

**A QUASI EXPERIMENTAL STUDY TO ASSESS THEEFFECTIVENESS
OF STRUCTURED TEACHING PROGRAMME ON KNOWLEDGE
REGARDING POST NATAL CARE AMONG PRIMI MOTHERS IN
KANNIVADI BLOCK PHC AT DINDIGUL DISTRICT**



REGISTER NO: 301323051

**A DISSERTATION SUBMITTED TO THE TAMILNADU
DR.MGR.MEDICAL UNIVERSITY, CHENNAI, IN PARTIAL
FULFILLMENT FOR THE DEGREE OF MASTER OF SCIENCE
IN NURSING**

OCTOBER 2015

**A QUASI EXPERIMENTAL STUDY TO ASSESS THEEFFECTIVENESS
OF STRUCTURED TEACHING PROGRAMME ON KNOWLEDGE
REGARDING POST NATAL CARE AMONG PRIMI MOTHERS IN
KANNIVADI BLOCK PHC AT DINDIGUL DISTRICT**



EXTERNAL EXAMINER

INTERNAL EXAMINER

**A DISSERTATION SUBMITTED TO THE TAMILNADU
DR.MGR.MEDICAL UNIVERSITY, CHENNAI, IN PARTIAL
FULFILLMENT FOR THE DEGREE OF MASTER OF SCIENCE
IN NURSING**

OCTOBER 2015

CERTIFICATE

This is the bonafide work of Ms. W.JANET ANBUMANI, M.Sc Obstetrics and Gynecology Nursing II year student from Jainee College of Nursing, Dindigul, submitted, in partial fulfillment for the Degree of Master of Science in Nursing, under The Tamilnadu Dr.MGR Medical University, Chennai.

Prof.Mrs.K.Thilagavathi,

M.Sc., (Nursing) Ph.D.,

Principal,

Department of Psychiatric Nursing.

Jainee College of Nursing,

Dindigul.

Place :

Date :

**A QUASI EXPERIMENTAL STUDY TO ASSESS THE EFFECTIVENESS
OF STRUCTURED TEACHING PROGRAMME ON KNOWLEDGE
REGARDING POST NATAL CARE AMONG PRIMI MOTHERS IN
KANNIVADI BLOCK PHC AT DINDIGUL DISTRICT.**

APPROVED BY DISSERTATION COMMITTEE ON: -----

PROFESSOR OF NURSING

PROFESSOR OF NURSING

RESEARCH : _____

Prof.Mrs.K.Thilagavathi, M.Sc., (Nursing) Ph.D.,
Principal,
Department of Psychiatric Nursing.
Jaimee College of Nursing, Dindigul.

CLINICAL SPECIALITY

EXPERT : _____

Mrs. K. Kavitha, M.Sc., (Nursing),
Department of Obstetrics and Gynaecology Nursing.
Jaimee College of Nursing,
Dindigul.

MEDICAL EXPERT : _____

Dr Uma Devi, MD., DGO.,
Consultant Gynecologist
Saradha Hospital ,
Dindigul.

**A DISSERTATION SUBMITTED TO THE TAMILNADU DR.MGR.MEDICAL
UNIVERSITY CHENNAI, IN PARTIAL FULFILLMENT FOR THE DEGREE OF MASTER
OF SCIENCE IN NURSING**

OCTOBER 2015

ACKNOWLEDGEMENT

“I will bless the lord at all times his praise shall continually be in mouth”

Psalm 34: 1

I thank Lord Jesus Christ with reverence and sincerity for his boundless grace and strength he gave me towards the processing of this dissertation.

I express my sincere thanks to **Mr. Sukumar**, Correspondent, Jainee College of Nursing, Dindugul, for his support and for providing all the facilities for the successful completion of this study.

I would like to express my sincere and heartfelt gratitude to **Prof. K.Thilagavathy, M.Sc., PhD**. Principal, Jainee College of Nursing, for her constant support.

My deep sense of gratitude is expressed to **Ms. Meera, M.Sc Nursing**, Vice principal, Jainee College of Nursing for her concern and motivation.

I am extremely thankful to **Mrs.K.Kavitha M.Sc Nursing**, Reader, Department of Obstetrics and Gynecology for her untiring efforts, inspiring discussion and enthusiasm to mould this study in a successful way. I thank for her guidance and suggestions which has made my research worthwhile.

It's my privilege to express my sincere gratitude and heartfelt thanks to **Dr. A. Mani., M.A.,MSc (Psy)M.Phil.,PhD**, Assistant Professor, Assistant Director, Center for study of Social Exclusion and Inclusion Policy, Gandigram for valuable support.

I sincerely thank **Mrs. Kokila P.G, M.Sc Nursing**, Medical Surgical Nursing, for her encouragement and valuable guidance that she has rendered during the course of the study.

I extend my sincere thanks to **Dr. Mrs.Sajeetha Racheal Principal, Department of Education, Jainee College of Education**, for valuable guidance and support to carry out the dissertation work successfully. “The impossible becomes, to the endowed with resource fullness”.

I express my words of appreciation to Statistician **MR. SIVA GURU NATHAN, M.Sc., Statistician, Department of Population Research center, Gandigram Rural University, Gandigram, Dindigul**, for his expert guidance and suggestions in the statistical analysis of data.

My sincere gratitude to **Mr. Manimozhi Selvam, M.A. English., M. Ed., Phd., Professor, Jainee college of Education**, for editing the tool and content for manuscript.

I am deeply indebted to my grandparents **Mrs. Evelyn Bhupal raj and Ms. Sylvia Sunder raj**, for their constant prayerful support who never thought it will be possible for me. Besides them I extend my thanks to my beloved brother **Mr. B. Franklin and Mr. R. Selvin Raj** for their constant support.

I express my sincere thanks to my valuable friends **Mr. V. Kathiresan and Mr. V. Alexander** for their support, patience and their whole hearted encouragement which enabled me to complete the study.

I express my immense thanks to my **Class Mates**, friends, and loved ones for their encouragement and contribution during the study.

TABLE OF CONTENTS

Chapter No.	Title	Page No.
I	INTRODUCTION	
	Back ground of the study	1
	Need for the study	4
	Statement of the problem	8
	Objectives of the study	8
	Hypothesis	8
	Operational definitions	8
	Assumptions	9
	Delimitations	9
	Projected outcome	9
II	REVIEW OF LITERATURE	
	Section – I	
	Part I – Literature related to post natal care	10
	Part – II Literature related to effectiveness of structured teaching programme	24
	Section – II	
	Conceptual frame work	28
III	METHODOLOGY	
	Research Approach	30
	Research Design	30
	Variables	30
	Settings of the study	32

Chapter No.	Title	Page No.
	Sample and sample size	32
	Sample population	32
	Sampling technique	32
	Criteria for sampling selection	32
	Development of the tool	33
	Research tool and techniques	33
	Validity of the tool	34
	Reliability	34
	Pilot study	34
	Data collection Procedure	34
	Plan for data analysis	35
	Ethical consideration	35
IV	DATA ANALYSIS AND INTERPRETATION	
	Data on demographic background factors of the antenatal Primi mothers	36
	Data on knowledge pre-test and post-test after the structured teaching programme among Primi mothers.	44
	Data on association between the mean differences in post-test score and background factors among Primi mothers.	46
V	DISCUSSION	49
VI	SUMMARY, CONCLUSION, IMPLICATIONS AND RECOMMENDATION	53
	BIBLIOGRAPHY	57
	APPENDICES	

LIST OF TABLES

Table No.	Title	Page No.
I	Frequency and percentage distribution of Primi mothers regarding background factors	37
II	Mean, SD, mean difference and “t” value on pre test and over all post test knowledge score among Primi mothers.	45
III	Linear regression regarding association between mean difference post test score and background factors among Primi mothers.	47

LIST OF FIGURES

Figure No.	Title	Page No.
1	Conceptual frame work	29
2	Schematic Presentation	31
3	Frequency and percentage distribution of gestational weeks	39
4	Frequency and percentage distribution of mothers education	40
5	Frequency and percentage distribution of occupation	41
6	Frequency and percentage distribution of Type of family	42
7	Frequency and percentage distribution of Source of previous information	43

LIST OF APPENDICES

APPENDIX	CONTENT
I	Letters seeking permission for content validity
II	List of experts
III	Informed Consent
IV	Content validate certificate
V	Questionnaire (English)
VI	Tamil Content
VII	Questionnaire(Tamil)
VII	Photos

ABSTRACT

CHAPTER - I

INTRODUCTION

BACK GROUND OF THE STUDY:

“Good health is an important yardstick that measures any country’s social and economic development”

Life shrinks or expands in to one’s courage. The best protection of any woman can have.... Is courage, because she has the power to create, and manifest the glory of God, those she posses within herself, which is expressed through when she becomes a mother, (William).

The puerperium, or the postpartum period lasts from delivery of the placenta to approximately 6 weeks afterward. During the postpartum period, the woman is referred to as the puerperal. The obstetric nurse will see the pregnant client experience various physiologic and psychological changes when she makes the transition from a pregnant woman to a mother on delivery. Postpartum nursing care often is considered routine; however, it encompasses a wide range of nursing care that includes psychological and physiologic assessment and intervention and provision of infant care.

The needs of the client and her family in the postpartum period can best be met through co-ordinate multidisciplinary care. The nurse also has the potential to significantly affect the client’s postpartum health by presenting self-care and infant care education, preparing for hospital discharge and providing follow-up for the mother and infant. The birth of a child most often is a joyous occasion for the family. Interaction between the family and infant should be facilitated by encouraging members to hold the infant and point out special physical characteristics. The bonding or family – infant interaction provides an initial introduction to each other. The birth of an infant brig about physical changes in the mother but also causes many emotional and relationship changes in all family members.

WHO committed to achieve the millennium development goal of reducing maternal deaths by three quarters? So the goals of WHO is to raise awareness of maternal, newborn and child health and highlight these issues as a priority for government and the international

community. According to world health report launched on world health day make every mother and child counts, calls for the greater access to live saving care and intervention. It also advocates a continuum of care approach for women and children that begin before pregnancy and children and extends through childbirth into the baby's childhood.

Preparing parents for the life style changes that occur with a new child ideally begins before conception. Parenting courses, group discussion and support from relatives or friends can be explored. Meeting the educational needs of the new mother and her family is one of the primary challenges facing the postpartum nurse. Effective education provides the child bearing family with sufficient knowledge to meet many of their own health needs and to seek assistance if necessary. The nurse teaches the new mothers how to best care for themselves to reduce the risk for complications.

Leahy warren conducted a descriptive study on first – time mothers concluded that inter disciplinary educational programme need to be developed so that public health nurses and midwives work collaboratively in facilitating social support for first – time mothers in caring for their infants.

World Health Organization (WHO) recommendations and meta-analyses of controlled trials have conducted that inappropriate perinatal care and technology continue to be practiced widely through out the world, despite the acceptance of evidence – based principles and care.

The post natal care is mainly includes the five main categories – I) Post natal Diet II) Post natal exercises III) Perineal hygiene IV) Breast feeding V) Family planning. These categories will ensure the postnatal mothers health.

Nutrition is a key factor in national development. The term “Maternal nutrition” focuses on women as mothers, on their nutritional status as it relates to the bearing and nurturing of children.

Lactation makes considerable nutritional demands on the mother. Nutritional food during lactation period builds a healthy baby and protects the women's own nutritional health. Inadequate diet for breast feeding mother can hurt the ability to take care of both mother and baby. These deficiencies should be avoided by improving the diet or providing supplements to

the mother. Nutritional education should be made available to the postnatal mothers to improve their knowledge.

Regular exercise after pregnancy helps to improve postnatal recovery and return to pre pregnancy shape more quickly. Postnatal exercise offers a whole range of benefits for the mother. These exercises promote weight loss, restore muscle strength, improve mother's mood, and relieve stress and postpartum depression etc.

The pregnant women should be given advice about exercise and physical fitness. During the first prenatal visit, they should be asked about daily routines, recreational and work related exercise, and plans for changes during pregnancy. The level of exercise to be continued, or started, during pregnancy will depend on the general fitness of the mother and her level of exercise period to pregnancy. The primary aim of these exercises is to achieve healthy mother and a healthy baby at the end of a pregnancy.

Practicing Perineal care during their postnatal period in hospital will enhance the mothers self esteem, skill knowledge, ability and confidence in performing self Perineal care at home.

Public interest in self care has evolved into a strong force with less hospital care and more community care, cost reduction and primary health care on prevention of disease. The main purpose of early hospital discharge is a decrease in costs, less exposure to iatrogenic infection and decreased disruption of family life. Today the concept of health focus on emphasis for the people, by the people, of the people. So they also have their own responsibility to maintain their health status.

Breastfeeding is an art and skills which need to be learnt and mastered. This skill has to be learnt and followed by mothers not only to feed their infants but also to avoid breastfeeding complications. One of the important steps in breastfeeding technique is helping the baby to latch on the breast correctly. A good latch eliminates the problem of sore nipples and proper breastfeeding reduces the chances of other breastfeeding complications. Some primiparous inexperienced mothers need some help and should be made aware about the importance of breastfeeding and its techniques during the antenatal period, so as to prevent complications in the later periods.

A study reported that birth interval was indirectly proportional to infant and child mortality rates. At birth intervals of <24 months the neonatal mortality rate was 71.5 and infant mortality rate was 109.5. However, when birth interval increased beyond 48 months neonatal mortality declined to 24.1 and infant mortality rate to 38.5.

Mother's health affects the health of her children. Being a healthy mother is the best way to assure having healthy children. Women who are in poor health or poorly nourished are more likely to give birth to unhealthy babies and often cannot provide adequate care, diminishing the chances their children will survive and thrive. Birth spacing improves child survival. Children need a good start in life. The timing of births has a powerful impact on a child's chances of survival.

There is a great role for the mothers to participate in all these effects. People's involvement is essential, for it is "awareness leading to action" but this awareness and involvement can only come through self care. Health education programme is to be given in the hospital during the antenatal visit and people gain knowledge through television, radio, magazines, newspapers etc. so education is an essential need of the mother and community in order to gain adequate knowledge for maintaining positive health of herself and her baby.

The postpartum (puerperal) period offers nurses as a challenging opportunity to assist women in their achievement of motherhood. The approach to care of women during the postpartum period has changed from one modeled on the concept of sickness to one that is wellness oriented. The nurse provides holistic care, focusing not only on the woman's physical recovery but also on her psychological well-being and her ability to care for herself and her infant.

NEED FOR THE STUDY:

A nurse can be an instrument in helping the nation to achieve the goal by educating a woman and their family about importance of perinatal care.

After delivery the woman begins to experience physiological and psychological changes in her body during which the reproductive organs revert back to pre-pregnant state. These changes usually occur without any difficulty. However factors such as blood loss, trauma during

delivery, infection or fatigue can place the postpartum mother at risk or even death. So adequate education is required according to the needs of the postnatal mothers to enable them to handle changes during postpartum period and meet these demands.

Spinelli.A conducted an observational study on benefit of Antenatal classes to the mother and her baby. A total of 9004 women resident in 13 regions of Italy who delivered in a 4 month period were interviewed and conceded that Antenatal classes seem to improve women's knowledge and competence.

Duong. D.V. et. al conducted a longitudinal study on contraception practice and factors influencing contraception decision within first six months. The findings revealed that proportion of contraceptive users at weeks 16 and 24 were 17% and 43% respectively. At week 24, of contraceptive users, 57% used IUD. 25% used condom and 14% used traditional methods.

Every minute at least one woman dies from complications related to pregnancy or childbirth that means 529000 women a year. In addition, for every women who dies in childbirth, around 20 more suffers from injuries, infections or diseases which accounts for 10 million women in each year. Five direct complications account for more than 70% of maternal deaths. They are due to hemorrhage (25%), infection (15%), unsafe abortion (13%), Eclampsia (12%) and obstructed labour (8%). The MMR ratio in India is 407/100000 live births.

One of the most important causes for poor maternal and child malnutrition in India is lack of knowledge of the mothers, coupled with superstitions which limit the food intake of mother. When dietary intake is inadequate this can have a major impact on mother's nutritional status over the long term.

Nursing education and clinical practice guidelines are clear on the importance of gaining cultural competence. Providing culturally competent care includes understanding the dimensions of culture, moving beyond the biophysical to a more holistic approach and seeking to increase knowledge change attitudes and clinical skills. The achievement of both measurable and soft outcomes related to the delivery of culturally competent care can make a critical difference in the health and wellbeing of women and newborns.

One neglected area of research is the role of traditional beliefs in postpartum practices in modern culture. The level of congruence between traditional beliefs and modern health practices is largely unknown and yet this is likely to play an important role in health and patient education.

Postnatal period demands a lot a physical and psychological adaptation. While some exercise is very good for a new mother, doing too much too soon can be harmful also. A bout of exercise helps to suppress and appetite. Current medical practice recommends that pregnant women should most assuredly engage in some sort of exercise regimen while pregnant. Exercising during pregnancy is good for the mother. Pregnant women who exercise tend to have reduce risk of obesity, gestational diabetes, hypertension and pre Eclampsia.

Another study was conducted, to investigate the effect of an exercise programme, including specific stabilizing exercises, on pain intensity and functional ability in women with pregnancy related low back pain. Randomized method is used. The study concluded that a specific exercise program decreased back pain intensity and increased functional ability during pregnancy.

According to national centre for health statistics shows there were almost 6.4 million normal deliveries in 2005 among woman of all ages. According to WHO, the number of normal delivery rate being very high 72.30% per thousand birth. The risks of perineal infections range from 2.8% to higher than 18%, the risk of infection can be as high as 20%. All the maternal death in Asia is due to high population density, poverty, low female literacy, infections due to episiotomy and poor health services.

A study was conducted on “sepsis and maternal mortality. 90% of the deliveries in our country are home deliveries and majority of them are conducted by untrained dais under unhygienic condition which suggest that unhygienic measures and poor maternity care causes maximum infections, the birth rate being very high, it is important to educate about care of perineum following child birth.

According to Centers for Disease Control and Prevention (CDC), a nationwide survey conducted in 2008, of the infants who were 19-35 months of age, 74% were breastfed at birth, 43% were breastfed at 6 months, 21% were breastfed at 12 months, 32% were exclusively breastfed at 3 months, and 12% were exclusively breastfed at 6 months.

According to NIS (National Immunization Survey) results, 23 states have greater than 75% of women breastfeeding at hospital discharge. 10 states have greater than 50% of their infants being breastfed at 6 months of age. 12 states have greater than 25% of their infants being breastfed at 1 year of age. 10 states have greater than 40% of their infants being exclusively breastfed through 3 months of age. 8 states have greater than 17% of their infants being exclusively breastfed through 6 months of age. The 8 states of Alaska, California, Hawaii, Idaho, Oregon, Utah, Vermont, and Washington have achieved the three Healthy People 2010 objectives above. More than 60% of mothers of all racial/ethnic groups and of all education levels are initiating breastfeeding. Only teenagers with 51% initiating breastfeeding are less than the 60% initiation rate.

Breastfeeding technique is a learned skill for both mother and newborn. Breast feeding techniques comprises of commencement of breast feeding, breastfeeding positions, latching on, taking your baby off the breast and burping.

A study was conducted on utilization of intra uterine devices in worldwide among women in U.S.A. Structured interview schedule was used to collect the data from the sample. The study reported that around the world, over 600 million women are following various contraceptives like oral contraceptives, injectables, intra uterine contraceptive devices are the most widely used contraceptives. An estimated 105 million married women about 1 in every 5 are not using any contraceptives.

Though India was the first country to launch a family planning programme in 1952, the total population of India as on 1st march, 2001 stood at 1027 million sex ratio is 933 females/ 1000 males (2001). Maternal mortality ratio in India is 407/ 1000 live births. 150 to 180 eligible couples/ 1000 population in India are in need of family planning services. 20% of them are found in the age group of 15 to 24 years. As on 31st March, 2000, 46.2% of eligible couples were effectively protected against contraception. However about 54% eligible couples are un protected against conception.

Hence, the investigator found the Antenatal clinic visit provides an excellent opportunity for a nurse to intensively educate the pregnant mothers regarding post natal care and to help them to adopt birth spacing plans in the face of changing circumstances. so, the study was under taken

to evaluate the effectiveness of structured teaching programme on knowledge regarding post natal care among Primi mothers in Kannivadi block PHC, at Dindugul District.

STATEMENT OF THE PROBLEM

A quasi experimental study to assess the effectiveness of structured teaching programme on knowledge regarding post natal care among primi mothers in Kannivadi block PHC, at Dindugul District.

OBJECTIVES OF THE STUDY

- 1) To assess the Pre-test and Post-test level of knowledge regarding Post natal care among Primi mothers.
- 2) To determine the effectiveness of structured teaching programme on post natal care among Primi mothers.
- 3) To find out the regression between the Post-test knowledge score on Post natal care with selected demographic variables such as age, gestational weeks, education of mother, education of spouse, occupation of mother, type of family, Bread winner of the family, income, source of previous information.

HYPOTHESES

H1: There will be significant difference in the level of knowledge regarding post natal care between the Pre-test and Post-test score among Primi mothers.

H2: There will be significant influence between the Post-test knowledge score on post natal care and the selected demographic variables among Primi mothers.

OPERATIONAL DEFINITIONS

Assess – It refers to the method of estimating the level of knowledge among the Primi mothers regarding post natal care.

Knowledge- It refers to the information gained by the Primi mothers regarding diet, exercise, hygiene, breast feeding, and family planning during post natal period.

Effectiveness- The change in the knowledge level of Primi mothers about post natal care after structured teaching program which is measured by a structured questionnaire.

Primi mother - A mother who got pregnant for the first time.

Structured Teaching Programme – It refers to the systematically organized instructions regarding diet, exercise, hygiene, breast feeding, and family planning during post natal period to group a of Primi mothers for 30 to 45 minutes by using flash cards, models, live demonstrations.

Post natal care: It refers to the care starts from delivery upto 6 weeks of Period.

ASSUMPTIONS

- 1) Post natal care promotes a healthy life of the mother.
- 2) Group teaching will enhance each participant for active learning.
- 3) Knowledge of mother has strong influence in adaptation of healthy practices during post natal period.

DE-LIMITATION

- 1) The study is de- limited to Primi mother who were in III trimester.
- 2) Prescribed data collection period is 6 weeks only.

PROJECTED OUTCOME:

This study reveals the effectiveness of structured teaching programme on knowledge regarding post natal care among Primi mothers. The result of the study showed there was increase in knowledge regarding Post natal care. The finding of the study helps the professionals in educating the Primi mothers about Post natal care.

CHAPTER - II

REVIEW OF LITERATURE

Review of literature is defined as broad, comprehensive in depth systematic and critical review of scholarly publication, unpublished scholarly print materials, audiovisual materials and personal communications. Review of literature is a key step in research process. Review of literature refers to an extensive, exhaustive and systemic examination of publication relevant to research project. One of the most satisfying aspects of the literature review is the contribution it makes to the new knowledge, insight, and general scholarship of the researchers

Review of literature consists of 2 Sections:

Section I:

PART I: Literature related to Post natal Care

PART II: Literature related to effectiveness of structured teaching programme on post natal care.

Section II:

Conceptual frame work

SECTION I

PART I: LITERATURE RELATED TO POST NATAL CARE

Darling B. (2014) conducted a study on knowledge of post natal mothers regarding self care in selected maternity centers in Madurai. Postpartum maternal health care is a neglected aspect of women's healthcare. This neglect is evident in the limited national health objectives and data related to maternal health. The aim of the study were determine the knowledge and attitude of postnatal mothers and find out the association between knowledge and attitude of postnatal mothers regarding self- care after childbirth. A descriptive study was conducted to assess the knowledge and attitude of postnatal mothers regarding self- care after childbirth in selected maternity centers in Madurai. Survey approach was employed to select sample and it consisted of 100 postnatal mothers. Data was collected using structured interview schedule. Findings of the study showed that 46 postnatal mothers had adequate knowledge; 47 had moderately adequate knowledge and 7 postnatal mothers had inadequate knowledge regarding self-care after childbirth. Regarding the attitude majority of the subjects 60 had neutral attitude; 14 had negative attitude; 25 had positive attitude and only one had highly positive attitude. There

was a significant association between knowledge of postnatal mothers regarding self-care after childbirth and education, monthly family income and obstetrical score at $p < 0.05$. Findings of the study indicated the need to conduct frequent assessment of knowledge and attitude of postnatal mothers regarding self-care after childbirth. Educational programme should be conducted among the postnatal mothers for their promotion of health.

Edward. S (2014) conducted a study on Post Natal Care Services in a rural population near Chennai. Post Natal Care (PNC) is not universal. Post natal care is neglected among mothers. Quality post natal care is very essential for reducing the morbidity and mortality among mothers. PNC is not uniformly utilized by the mothers in rural areas. Poor illiterate mothers are vulnerable and neglected. There are many socio demographic factors influence the utilization of post natal care services. This cross-sectional study was done among the mothers who delivered between August 2004 and July 2005 in a rural area. Structured questionnaire was prepared and used to collect data. Sample was selected by cluster sampling method. Among 442 mothers, 63% were in age of 18 to 21 years. Mean age of the participants was 24 years. Majority (65%) of mothers did not have any postnatal visits. Literacy and Standard of Living Index (SLI) were major factors affecting post natal care. It is concluded that post natal care is ignored by the mothers. Education and standard of living are major factors in influencing the decision to utilize post natal care services.

Izudi J (2014) conducted done a study related to Use of early postnatal care among postpartum women in Eastern Uganda. Objective, to investigate the level and predictors of Early Postnatal care (EPNC) utilization. A cross-sectional study was conducted at nine health facilities in February 2014. Women aged 15–49 years who had delivered in the previous year (but >1 week ago) were enrolled at postnatal care clinics. Data were collected using a structured questionnaire. Multivariate analysis was used to identify factors associated with EPNC use (postnatal care visit 2–7 days after delivery). Among 357 respondents, 55 (15.4%, 95% confidence interval [CI] 11.6%–19.2%) used EPNC services. EPNC attendance was significantly associated with formal employment (adjusted odds ratio 3.88; 95% CI 1.08–13.93; $P = 0.038$) and education about postnatal care schedules (9.73; 95% CI 1.58–60.06; $P = 0.014$). Women at public health facilities were significantly less likely to have attended EPNC than were those at

private facilities (0.03; 95% CI 0.01–0.10; $P < 0.001$). An increase in length of hospitalization by 1 day was associated with reduced EPNC utilization (0.63; 95% CI 0.43–0.91; $P = 0.015$). EPNC was poorly utilized and prioritized. Its use was hindered by protracted hospitalization, care provision at public facilities, maternal unemployment or self-employment, and lack of information.

Tesfahun F, Worku W (2014) conducted a study related to Knowledge of Postnatal Care of Mothers in Gondar Zaria District, Ethiopia: A Cross-Sectional Study A large proportion of maternal and neonatal deaths occur during the first 48 h after delivery. Thus, postnatal care (PNC) is important for both the mother and the child to treat complications arising from the delivery, as well as to provide the mother with important information. Every year, four million infants die within their first month of life, representing nearly 40 % of all deaths of children under age 5 year old. In the course of a lifetime, an individual encounters the greatest risk of mortality during birth and the first 28 days of life (the neonatal period). The risk of maternal mortality and morbidity is also high at birth and in the immediate post-natal period. Each year, nearly 4 million newborns die during the neonatal period throughout the world. The poor quality of post-natal care in Ethiopia is a result of weak health infrastructure, poorly trained health professionals, and inadequate supplies of drugs and equipment. The study population consisted of mothers from 15 to 49 years who gave birth in the last year in the selected wards and were residents of the district for at least 6 months. Multistage sampling technique was used to select study participants. Purposive sampling was used to select participants for focus group discussion (FGDs). Three FGDs which comprise a total of 6–8 individuals were conducted with mothers, health extension workers (HEWs), and community health workers (CHWs). A total of 16 mothers, three HEWs, and three CHWs participated in the FGDs. The questionnaire was developed through review of related Ethiopian and international literatures. The questionnaire was prepared in English then translated into Amharic which is the local language of the area and back to English in order to ensure its consistency. The questionnaires consisted of information on socio-demographic characteristics, knowledge and perception of mothers towards PNC, and utilization of PNC services. Pre-testing of the questionnaire was done in other, unselected wards of the district and modifications were made based on the outcome of the pre-test. The data were collected by interview using a structured questionnaire. From the total 836 mothers 820 (98.09 %) completely filled and returned the questionnaire. The majority of mothers surveyed

(84.88 %) were from rural areas, with the remainder (15.12 %) living in cities and towns. The mean age of study participants was 28.58 years, with a standard deviation of ± 7.71 years. A large proportion of participants (47.32 %) travel a distance of one to 2 h on foot and 19.88 % require more than 2 h, whereas 32.80 % of participants travel <1 h to nearby health centers.

A study was conducted to assess the Women's views and experiences of postnatal hospital care. The participants were 1616 women who gave birth in Victoria in a 2-week period. The research shows that women rate early postnatal care in hospital far less favorable than care in pregnancy, labor and birth. The findings indicate that interactions with caregivers are a major influence on women's overall rating of postnatal hospital care. Acting on these findings requires a greater focus on communication and listening skills, attention to staffing levels, and leadership promoting more women-centered care in postnatal wards.

Javed. R (2014) conducted a study on assess the knowledge on postnatal diet among Primi mothers: A descriptive approach A descriptive survey approach for was used for this study. The sample consisted of 60 postnatal mothers admitted in postnatal ward of YMCH, Mangalore. Sample was selected by purposive sampling technique. Structured interview schedule was used to collect the data from samples. The collected data was analyzed by using descriptive and inferential statistics. It was found that 17 percentages of postnatal mothers had good knowledge, 49 percentages of mothers had average knowledge, and 34 percentages of women had poor knowledge. Overall mean and standard deviation was 5.733 & 1.071. There was no significant association between age, religion, educational status, occupation, type of family, monthly income, eating habits and previous knowledge.

Mishra P C, (2013) conducted a study on maintenance of health is greatly dependent on nutrition. A cross sectional study was conducted in Varanasi to assess the dietary pattern of lactating women in an urban community. 60 mothers were selected randomly and used interview method, 24 hours diet recall was asked. The study revealed that the mean calories and protein intakes were 1380 ± 401.86 kcal and 46.03 ± 13.20 gm per day respectively. In spite of the fact that majority 70% of lactating mother's increased dietary intake during lactation, calorie consumption was low. In comparison to recommended daily allowances consumption of cereals, pulses, green leafy vegetables, milk, fruit, sugar and non- vegetarian foods by nursing mothers were inadequate. This can be accomplished by initiating nutrition education by health staff.

F. Adeniyi (2013) Postpartum Exercise among Nigerian Women: Issues Relating to Exercise Performance and Self-Efficacy Physical exercise during postpartum period is beneficial to mothers, and the health gains are abundantly reported. This study characterizes the postpartum exercise profile of a group of Nigerian women and reports how their exercise self-efficacies are influenced by socio demographic characteristics. Participants were women attending the two largest postnatal clinics in Ibadan, south-western Nigeria. A self-developed questionnaire assessed the socio-demographic and exercise profile of participants, while the Exercise Self-Efficacy Scale assessed their exercise self-efficacy. About two-third (61.0%) of the participants were not aware that they could undertake physical exercise to enhance postpartum health, and 109 (47.8%) were not engaged in any exercise. Those who exercised did so for less than three days/week, and 89% of the women did not belong to any exercise support group. Exercise self-efficacy was significantly associated with being in an exercise programme, age, employment, work hours/week, monthly income, and number of pregnancies. Most of the women were not aware they could engage in postpartum exercise, and about half were not undertaking it. More women with high compared to moderate exercise self-efficacy undertook the exercise. Efforts at increasing awareness, improving exercise self-efficacy and adoption of postpartum exercise are desirable among the Nigerian women.

S L Nascimento (2013) studied the effect of physical exercise strategies on weight loss in postpartum women: a systematic review and meta-analysis. For women of reproductive age, excessive gestational weight gain and/or postpartum weight retention can increase the risk of obesity. This systematic review evaluates the effectiveness of lifestyle modification control trials that utilize exercise interventions, with or without dietary intervention, on weight loss among postpartum women. A search of randomized clinical trials (RCT) was performed using the follow databases and the bibliography of candidate studies: MEDLINE, Web of Science, EMBASE, CENTRAL/Cochrane and Physiotherapy Evidence Database. English language RCT papers published up to 31 October 2012, which present changes on maternal body weight from baseline to the end of exercise intervention, were included. The primary meta-analysis examined the effects of exercise interventions, with or without complementary dietary intervention, on weight loss during the postpartum period compared with usual standard of care. Five subgroup analyses were performed to examine differences in study interventions and exercise modalities:

duration of intervention, quality of study methodology, supervision of exercise intervention, exercise intervention goals used and the type of dietary intervention. In total 11 studies met eligibility criteria with 769 participants, 409 under intervention and 360 in the control group. The primary meta-analysis included all 11 studies and found a mean difference (MD) on weight loss of -2.57kg (95% CI -3.66 to -1.47). The subgroup analysis demonstrated that the most effective interventions in reducing weight in postpartum women were exercise programs with objectively defined goals, such as the use of heart rate monitors or pedometer (MD of -4.09kg —95% CI -4.94 to -3.25 , $I^2=0\%$) and exercise combined with intensive dietary intervention (MD of -4.34kg —95% CI -5.15 to -3.52 , $I^2=0\%$). Thus, there is benefit from overall lifestyle interventions on weight loss in postpartum women and exercise plus intensive diet and objective targets are the most effective intervention strategies

Amanda J Daley (2012) studied the effectiveness of exercise as a treatment for postnatal depression: study protocol. Background Postnatal depression can have a substantial impact on the woman, the child and family as a whole. Thus, there is a need to examine different ways of helping women experiencing postnatal depression; encouraging them to exercise may be one way. A meta analysis found some support for exercise as an adjunctive treatment for postnatal depression but the methodological inadequacy of the few small studies included means that it is uncertain whether exercise reduces symptoms of postnatal depression. We aim to determine whether a pragmatic exercise intervention that involves one-to-one personalized exercise consultations and telephone support plus usual care in women with postnatal depression, is superior to usual care only, in reducing symptoms of postnatal depression. Methods We aim to recruit 208 women with postnatal depression in the West Midlands. Recently delivered women who meet the ICD-10 diagnosis for depression will be randomized to usual care plus exercise or usual care only. The exercise intervention will be delivered over 6months. The primary outcome measure is difference in mean Edinburgh Postnatal Depression Scale score between the groups at six month follow-up. Outcome measures will be assessed at baseline and at six and 12month post randomization. Discussion Findings from the research will inform future clinical guidance on antenatal and postnatal mental health, as well as inform practitioners working with postnatal depression.

Mohamed E (2012) studied the effect of Self Perineal Care Instructions on Episiotomy Pain and Wound Healing of Postpartum Women most women have some degree of discomfort during the first few postpartum days. One of the common causes of discomfort is episiotomy. Nursing interventions are intended to reduce the discomfort and allow the woman to take care of herself and her baby. Simple interventions that can decrease the discomfort associated with Perineal trauma is applying an ice pack, moist or dry or topical applications, cleansing the perineum with a squeeze bottle and taking a warm shower or a sitz bath. The aim of this study was to evaluate the effect of self perineal care instructions on episiotomy pain and wound healing of postpartum women. The research design used for the current study was quasi experimental design. A total of eighty postpartum women (experimental and control groups each group consisted of 40 women) were recruited randomly for this study from the postpartum ward at El- Minia General Hospital. Tools used for data collection consisted of interviewing sheet, the numerical rating scale (NRS), the standardized REEDA Scale and follow up sheet. The results of the study revealed that statistically significant reduction in the level of perineal pain at 4, 24, and 48 hours and seven days postpartum between the two groups. A highly statistical significant difference between groups in relation to the interference of pain with walking, sitting, and urination at 24 and 48 hours, and at seven days postpartum. Reduction in the REEDA scores of wound healing in experimental group as compared to control group. The current study Concluded that, women who received and practice self Perineal care instructions on episiotomy pain and wound healing during postpartum period have, lower the level of postpartum episiotomy pain scores, decrease pain related to Perineal episiotomy which interfere with women's daily activities postpartum, such as walking, sitting, urination and defecation, and better wound healing progress.

CI Akani, CE Enyindah (2009) studied the Perineal Hygiene in the Puerperium: The Niger Delta Experience The puerperium is the period after the delivery of the placenta up to end of six weeks. The postnatal mother is at high risk of morbidity and mortality from sepsis. Appropriate Perineal hygiene may play a significant role in reducing the extent of the problem. To evaluate the knowledge and practice of Perineal hygiene among postnatal mothers admitted into the postnatal ward of University of Port Harcourt Teaching Hospital (UPTH). A cross sectional descriptive study among postnatal mothers admitted into the

postnatal students of University of Port Harcourt Teaching Hospital between 1 July and 31st December 2006. A systematic random sampling method was used. Fisher's Exact and Chi Square tests were used for data analysis. A total of 224 questionnaires out of 250 were retrieved. Most (99.6%) of the respondents had some form of formal education. Most of the booked respondents (56.9%) used sanitary pads for perineal hygiene. The sanitary towels were mainly purchased from patent medicine stores/ open markets with burying and burning as dominating major modes of disposal. Majority of the booked respondents (90%) had knowledge regarding application of pad from vulva to anus and the cleaning of perineal area from front backwards. About 88% of the booked and 52% of the unbooked populations had knowledge and appropriate practice regarding cleaning of perineal area after each emptying of bladder/bowel. Most of the respondents (77.2%) never had any puerperal complications. Majority of the booked as opposed to the unbooked postnatal mothers in University of Port Harcourt Teaching Hospital had good knowledge and practice regarding perineal hygiene. Thus antenatal care and formal education may be regarded as *sine-que-non* in maintaining good Perineal hygiene among postnatal mothers.

[Gayer B](#) (2012) conducted a study about Breastfeeding in Rural China: Association between Knowledge and Practices Breastfeeding rates have decreased in the past decade in China. This study identifies psychosocial and socio demographic factors associated with breastfeeding practices. A total of 599 mothers of infants 2 to 4 months old were interviewed using a structured questionnaire. Nearly all infants (95.5%) were breastfed, but only 4.2% were exclusively breastfed, and 48.7% were fully breastfed. Mothers' intention to breastfeed (odds ratio [OR] = 1.67, 95% CI: 1.39-2.01) and social support (OR = 1.22, 95% CI: 1.002-1.50) were associated with full breastfeeding. Full breastfeeding prevalence decreased with children's age (OR = 0.79, 95% CI: 0.63, 0.98). Girls were more likely to be fully breastfed than boys (OR = 1.46, 95% CI: 1.06, 2.02). This study found that optimal breastfeeding practices during the first 4 months of life are not universal in rural China. Health care providers should be more actively involved in educating and motivating mothers and their family members to adopt optimal breastfeeding practices.

Sari L (2010) conducted a study related to Knowledge of Breastfeeding Among Pregnant Mothers and Fathers, the purpose of this study was to describe breastfeeding knowledge of childbearing parents as well as to discover the demographic variables related to it, and evaluate the use of a web-based survey. The electronic Breastfeeding Knowledge, Attitude and Confidence scale was developed, and the data were collected at eight maternity healthcare clinics in Finland. All the families who visited those clinics were invited to the study, and 123 pregnant mothers and 49 fathers completed the survey. The respondents correctly answered 68% of the items related to breastfeeding knowledge. The most usual lack of knowledge concerned how to increase lactation, sufficiency of breast milk in hot weather, sufficiency of breast milk for 4 months after birth, and the need to pump the breasts after alcohol consumption. Differences in the breastfeeding scores existed when gender, parity, age, living with spouse, educational level, smoking, time of pregnancy and breastfeeding history were considered. The web-based survey was well suited to the data collection, but the weak response rate requires attention. Parents need more information about ways to increase lactation and reasons to start complementary feeding.

Lee E, Young P D (2010) conducted a study related to Effects of an Educational Program of Pregnancy and Delivery on Pregnancy related Knowledge and Postpartum Care Self-efficacy of Marriage Immigrant Women This study was designed to evaluate the effects of an educational program on pregnancy and delivery including pregnancy related knowledge and postpartum care self-efficacy for married immigrant women. A nonequivalent control group quasi-experimental design was used. The educational program was developed by through an educational need assessment of married immigrant women and an expert opinion. The program was provided for 3 weeks, once a week for two hours. The data were analyzed with SPSS program using Kolmogorov-Smirnov, χ^2 -test, Fisher's exact test, and t-test. The program significantly improved pregnancy related knowledge, newborn care knowledge, and postpartum care self-efficacy for the married immigrant women who participated in the program compared to the women who did not. The results indicate that the educational program has an affirmative effect on pregnancy related knowledge, knowledge of newborn care, and postpartum care self-efficacy in these women. It is suggested; therefore, that the educational program be used to every married immigrant woman at the public health centers or delivery clinics help them to adjust to the

childbearing and childrearing experience and this will ultimately enhance the quality of family life of married immigrant women in Korea.

Carol C, Friesen C (2009) done a study related to Breastfeeding Knowledge, Breastfeeding Confidence, and Infant Feeding Plans: Effects on Actual Feeding Practices To explore relationships among breastfeeding knowledge, breastfeeding confidence, and infant feeding plans and their effects on feeding practices in first-time breastfeeding mothers. The design used to evaluate the study was Prospective descriptive design. Telephone interviews were conducted prenatally and at 6 weeks, 3 months, and 6 months postpartum. Seventy-four of 83 first-time mothers with prenatal intentions to breastfeed completed all study requirements. The majority were White (95%), between the ages of 21 and 30 years (73%), with a post-high school education (85%), and household incomes of more than 200% of the federal poverty guideline (88%). Breastfeeding knowledge, breastfeeding confidence, planned infant feeding method, planned breastfeeding duration, weeks of daily human milk substitute feeding, breastfeeding duration, achievement of breastfeeding goals. Breastfeeding knowledge was strongly correlated with breastfeeding confidence ($r = .262$; $p = .025$) and actual lactation duration ($r = .455$; $p = .0001$). Compared with women planning to exclusively breastfeed their infants, those planning to combination feed planned shorter breastfeeding duration ($p = .022$), reported shorter actual duration ($p = .004$), and were less likely to meet their breastfeeding goal ($p = .034$). The variables maternal education, breastfeeding knowledge, and weeks of daily human milk substitute feeding were used to develop a prediction equation that correctly categorized 93% of participants who met their breastfeeding goal and 90% of those who did not.

Expectations and the actual breastfeeding experience differed among women planning to combination feed and those planning to exclusively breastfeed. Whether a cause or consequence, daily human milk substitute feeding was associated with negative breastfeeding outcomes.

Dhakal S, et al (2007) conducted study on Utilization of postnatal care among rural women in Nepal Postnatal care is uncommon in Nepal, and where it is available the quality is often poor. Adequate utilization of postnatal care can help reduce mortality and morbidity among mothers and their babies. Therefore, the study assessed the utilization of postnatal care at a rural community level. A descriptive, cross-sectional study was carried out in two neighboring

villages. A total of 150 women who had delivered in the previous 24 months were asked to participate in the study using a semi-structured questionnaire. The proportion of women who had received postnatal care after delivery was low (34%). Less than one in five women (19%) received care within 48 hours of giving birth. Women in one village had less access to postnatal care than women in the neighboring one. Lack of awareness was the main barrier to the utilization of postnatal care. The woman's own occupation and ethnicity, the number of pregnancies and children and the husband's socio-economic status, occupation and education were significantly associated with the utilization of postnatal care. Multivariate analysis showed that wealth as reflected in occupation and having attended antenatal are important factors associated with the uptake of postnatal care. In addition, women experiencing health problems appear strongly motivated to seek postnatal care. The postnatal care has a low uptake and is often regarded as inadequate in Nepal. This is an important message to both service providers and health-policy makers. Therefore, there is an urgent need to assess the actual quality of postnatal care provided. Also there appears to be a need for awareness-raising programme highlighting the availability of current postnatal care where this is of sufficient quality.

Haunschild C Farala J P (2015) conducted a randomized control trial in an educational intervention on drug interactions and contraceptive options for epilepsy patients investigates whether an educational handout could increase short-term information retention about drug interactions between antiepileptic drugs (AEDs) and hormonal contraceptives among female epilepsy patients of reproductive age. This is a pilot randomized controlled trial of an educational intervention among reproductive aged women with epilepsy in an academic neurology clinic. Investigators measured knowledge before and after participants received either usual care, or the educational handout. The ten questions test assessed increased knowledge of which AEDs affected efficacy of certain hormonal contraceptives, and was assessed by calculating the improvement in score between the pretest and posttest. The educational handout included the names of AEDs that have drug interactions with certain contraceptives and the efficacy of the contraceptives. A total of 42 epilepsy patients participated in this study. Fourteen participants were taking AEDs that are enzyme p450 inducers and 13 participants were taking Lamotrigine. Twenty women were randomized to receive the educational handout and 22 women were randomized to usual care. We found no statistical difference in the groups with regards to age,

ethnicity or level of education. We found a significantly higher improvement in quiz scores in the educational handout group (3.65 point increase) compared to the usual care group (0.68 point increase) as calculated by the Student's two-sample t test ($p < 0.001$). An educational handout on drug interactions and contraceptives resulted in increased short-term information retention on this topic among reproductive age female epilepsy patient. This pilot study highlights the need for further larger studies to evaluate the impact of educational interventions on improving patient knowledge about the drug interaction of AEDs and hormonal contraceptives.

Anjum S, Mahadeo D (2014) conducted a study related to Knowledge of Contraceptives Methods and Appraisal of Health Education among Married Woman The study aimed to assess knowledge of contraceptives methods and appraisal of health education among married women. Longitudinal/ cohort interventional design was used in randomly selected population. The one group pre-test post-test used to appraisal of health education on status of knowledge among 1200 married women at Jabalpur city. Results - Majority 42.5% of sample were from the age group of 28-37 years, 64.7% were had age at marriage was 18-25 most of them were having more than one child while 53.8% and more than half of them were housewife 52.9% and among them maximum had high school education 23.8% . Majority of women knew about female sterilization 93.6% followed by the chemical method (oral pills) 72% and mechanical method of family planning (loop and condoms 48.3%. After the health education married women knowledge was improved to 100% about female sterilization followed by condom 99%, skin implants 86%, oral pills 85% and emergency contraceptives 85%. Sociodemographic variable were significantly associated with existing knowledge and level of married women specially age at marriage, age at first child, occupation,, income, education. In present study concluded that knowledge barriers was relatively insignificant in the Jabalpur city, as 100% of the non-users were aware of at least one method of family planning. Knowledge of spacing methods was expressed by around half the women. In other study Out of 12 respondents 42% or 5 of them answered that they have fair knowledge regarding the topic of family planning. 4 of them or 33% indicate that they know only a little amount of information regarding the topic. 17% or 2 of them stated that they don't know anything about family planning but has heard of it in the past. Lastly, 8% or 1 of them claims that she has never heard of the family planning.[21] After the health education married women knowledge was improved to 100% about female sterilization followed by condom 99%,

skin implants 86%, oral pills 85% and emergency contraceptives 85%. Participation in family planning education groups was not easy for these women. Participatory education methods caused discomfort or uneasiness. They were uncomfortable in expressing their own ideas and also were fearful of the risks of invasion of their privacy. It is observed that knowledge of family planning methods was on the rise and attitudes were favorable towards family planning. Effective family planning programmers can play an important role to bring down the fertility rate.

Mahadeen A.I., Khalil A.O. (2012) conducted a study related to Knowledge and practices towards family planning among women in the rural southern region of Jordan. This study explored the prevalence of use and knowledge and attitudes towards family planning among rural Jordanian women. A descriptive study was conducted with 807 ever-married women aged 15–49 years in a household survey of 29 villages in the southern region of Jordan. The most common contraceptive methods ever used were oral contraceptive pills (31.1%), intrauterine device (24.8%) and withdrawal (19.5%). Of the women interviewed, 37% were currently using contraception. Being pregnant (11%) and breastfeeding (10%) were the most reported reasons for not using contraceptives. None of the women reported obtaining supplies or the cost of them as barriers, while opposition from husband or family members or religious reasons were reported by less than 1% of the women. About 95% of the women agreed that using family planning had positive advantages for health. The results highlight some educational needs among these women.

Shaukat F, Naeem Z (2004) were done a study related to Family planning: knowledge, practice among married couples, This study was conducted to assess the knowledge this study was conducted to assess the knowledge, practices of married couples regarding family planning in Baltistan. This was a cross-sectional survey, carried out among married couples with female partner of childbearing age. A study questionnaire was designed and pretested. Responses were obtained from 200 conveniently selected married couples (females: 152, males: 48), which reported to the government's primary health care facilities for any reason. Informed consent was obtained from all study participants. A majority of study participants (67%) were of the view that rapidly increasing population is a problem affecting socioeconomic development of the country. However, there was a wide gap between knowledge and practice of family planning. The

contraceptive prevalence rate (CPR) of Baltistan is 8.5%, which is much lower from the national average CPR of Pakistan. A little over half of the non-users of family planning considered it against the religion, while fear of side effects and inability to use a certain method was the reason for not using among 18% of non-users. Moreover, 10% of couples did not use family planning because of the opposition from family or spouse. Findings of this study regarding knowledge of contraception methods are consisted with the findings from national and provincial surveys in Pakistan. The knowledge of at least one contraceptive method in Pakistan has increased from 70% in 1990–91 to 85% in 2004. It is interesting to note that knowledge for coitus interrupts was found 36% and this method is also persistently reported to be well known in previous surveys. We conclude that the important reasons for not using contraceptive measures were that family planning was considered against religion, beside illiteracy, poverty and poor communication. Efforts are required to provide better information about and access to modern family planning methods, particularly in the remote, rural areas of Pakistan

Stephens C (2004) done a study related to Barriers to Effective Contraception and Strategies for Overcoming Them among Adolescent Mothers Young women often have difficulty accessing and correctly using contraception. However, these difficulties are not primarily the result of lack of knowledge or experience of contraception. In this study, nine adolescent mothers were interviewed about their experience of contraception before and after the birth of their children. These adolescent women faced barriers to effective contraceptive use before the birth of their children. These barriers included indifference to the possibility of pregnancy, perceived invulnerability to pregnancy, and forgetting to use contraception regularly. Analysis also revealed that during the time these women were sexually active prior to pregnancy; many had used a range of strategies to overcome these barriers to effective contraception, including using adult support, allowing an adult to take responsibility for contraception, and using multiple methods of contraception to cover for contraceptive failure. The strategies used by these women to delay childbearing indicate valuable areas for further research in preventing unplanned adolescent pregnancy.

Part II: Literature related to effectiveness of Structure teaching programme.

P. Kavitha (2012) conducted a study to assess the knowledge the knowledge on kangaroo mother care among Primi mothers their care is a simple, easy method of caring for newborn infants where the mother uses her own body temperature to keep her infant warm. A Universally available and biologically sound method of care for all newborns, but in particular for premature babies with three components like skin-to-skin contact, Exclusive breast feeding, support to the mother infant dyad. It is also known as “Kangaroo mother method” and “skin-to-skin contact”, has been proposed as an alternative to Conventional neonatal care for low birth weight infants. To assess the knowledge of Primi mothers regarding kangaroo mother care and to prepare an educational tool regarding kangaroo mother care. The research design used for the study was Non-Experimental design. Convenient sampling technique was used to select 20 samples for the study. The tool used for the study was structured interview schedule. . Data collection was done in selected hospitals at Kadapa. The data gathered were analyzed by using descriptive statistic It reveals that out of 20 samples 48.15 % of Primi mothers have good knowledge and 51.85% have poor knowledge regarding knowledge on kangaroo mother care. It shows that there is a lesser rate of knowledge among Primi mothers regarding kangaroo mother care in overall view with adequate health awareness programme they may be motivated to know about kangaroo mother care.

Rajakumari. G (2014) To evaluate the effectiveness of structured education on knowledge regarding postnatal diet among postnatal mothers. A pre – experimental one group pretest – posttest design was adopted for this study. The study was conducted in Sai Hospital, suryapet, Telugana, India. The investigator selected 30 Primi mothers are who were under the age group of 23 to 35years and attending the gyneac outpatient department. Who fulfilled the inclusion criteria were selected by using simple random sampling technique. Data was collected regarding demographic variable, knowledge on postnatal diet. The investigator assessed the level of knowledge of the women by using structured questionnaire and modified three point Likert Scale and by using checklist through one to one teaching by lecture, demonstration, video clippings and verbalization. Structured teaching programme was conducted on the same day on group wise each group consists of 10 members. Data collection was done in Telugu and English

the questionnaire was distributed to each woman's. At the end of the teaching the doubts were cleared. Then 10 minutes was allotted for discussion. The analysis finding indicates clearly that 86.67% of mothers had adequate knowledge. A well planned structured teaching programme given to the same group. The effectiveness of programme showed high level of significant at $p < 0.001$ level. It showed that structured teaching programme was an effective method to improve the knowledge.

Christie S. (2014) conducted a study effectiveness of structured teaching programme on knowledge regarding postnatal exercises among Primi mothers admitted in selected Hospitals of Vadodara. Postnatal is the period beginning immediately after the birth of a child and extending for about six weeks. Most women are eager to get to some abdominal exercises to firm up their now-stretched-out middles. An evaluative research approach with pre-experimental design was used. The sampling technique used was non - probability convenient sampling. Data was collected from 60 Primi mothers from selected hospital at Vadodara. The study aims to find out the existing knowledge regarding postnatal exercises among Primi mothers, to evaluate the effectiveness of structured teaching programme, to find out the association between the post-test scores with their demographical variables. The post test mean knowledge score is significantly greater than the pre-test mean knowledge score. The T calculated value is 32.855 which is more than the tabulated value of at 0.05 level of significance. So we accept H1 and conclude that there is significant difference between pre-test and post- test knowledge score of diabetic patients. There is significant difference in the pre-test knowledge score and post test knowledge score regarding postnatal exercise among Primi mothers in selected hospital of Vadodara city. The calculated 't' value is 32.855 which is much higher than the tabulated 't' = 2.00 at 5% level of significance. Also the calculated 'p' value is 0.000 which is ideal for any distribution as compared to acceptable 0.05. This statistically proves the effectiveness of the structured teaching programme in all the areas of postnatal exercise. Thus H1 is accepted. The study findings revealed that structured teaching program was highly effective in improving knowledge of Primi mothers regarding postnatal exercise.

JODHANI R (2015) conducted a study knowledge regarding puerperal sepsis and its prevention among Primi mothers in selected hospitals of Bhavnagar Puerperal sepsis is an

infection which arises from bacterial invasion of the genital organs during puerperal period. The objectives of the study was to assess the pre test and post test level of knowledge regarding puerperal sepsis among Primi mothers and to evaluate effectiveness of structured teaching programme and to find association between pre test knowledge scores with selected socio demographic variables. Non-experimental research approach with one group pre- test post- test research design,” was used. The Sample comprised of 60 postnatal mothers who were diagnosed with puerperal sepsis in Sir.T hospital of Bhavnagar city selected through non- probability convenient sampling method. Major findings of the study showed that, majority of Primi mothers were from the age group 23 yrs to 27 years (46.66%). The majority samples (70%) were Hindus. Majority of (60%) mothers had primary education. The level of knowledge revealed that the majority 65% of mothers in pre-test of experimental group were having average knowledge score(8-14), where in post-test majority 63.33% of the mothers had a average knowledge score(8-14) and 36.66% of mothers were having good (15-22) knowledge score, which indicates that the STP was effective. The findings on relationship of selected variable of Primi mothers Show that there is a significant association between age, religion, educational status, type of Family, Residential area, monthly income, Parity, Source of information with knowledge on Puerperal Sepsis and its prevention. Thus, H2 was accepted. The calculate ‘p’ value is 0.000 at 0.005 level of significance which means that H0 is rejected and H1 is accepted. The study has Provided the importance of having a midwifery nurse, who would place more importance on Preventive, Promotive and Curative care.

E Premila (2015) conducted a study a quasi experimental study to assess the effectiveness of educational package on knowledge regarding breast feeding among Primi mothers in southern India. Globally, there is decline trend of breastfeeding, reasons for declining breastfeeding includes lack of knowledge and confidence regarding breastfeeding techniques. The current study is designed to determine the effectiveness of educational package on knowledge regarding breastfeeding. A quasi experimental one group pre-test and post-test research design was used for this study. The study was carried out among 100 Primi mothers in community health centre, Mettupalayam, Puducherry selected by convenient sampling method using structured questionnaire. The overall pre-test knowledge mean score was found to be 13.86 \pm 3.75 whereas in the post test after health education, the total mean knowledge score was 23.06

± 2.05 . The present study revealed that the calculated “t” value was 20.21 which was significant at $p < 0.005$ level of significance. Educational package on breastfeeding among Primi gravidae mothers was found effective to improve the knowledge regarding breast feeding.

J.Karpagam (2014) conducted a study on importance of birth spacing among Primi mothers. The study was conducted to evaluate the effectiveness of teaching programme for importance of birth spacing among Primi mothers. An evaluate approach with one group pre test post test design was used for the study. 60 samples were selected using purposive sampling method. The present study was conducted in PSG Hospitals Coimbatore. The collected data were analyzed using descriptive and inferential statistics. A significant difference between pre test and post test knowledge was found ($t = 27.94$, $p < 0.05$). The study findings showed that educational programme has been an effective method of increasing the knowledge of the mothers. There was significant association between the level of knowledge and demographic variables such as age, educational status and type of family and there was no significant association between the level of knowledge and demographic variables such as religion and Occupation.

SECTION II

PART II: CONCEPTUAL FRAME WORK

CONCEPTUAL FRAMEWORK:

Conceptual frame work is the conceptual underpinning of the study. It is a group of concepts and a set of proportions that spells out the relationship between them.

The study was aimed to assess the effectiveness of structured teaching programmes on knowledge regarding post natal care Primi mothers in Kannivadi block PHC, Dindigal. The conceptual frame work for this study was derived from the concepts of shuffle beam programme evaluation model. The model includes: context evaluation, input evaluation, Process evaluation and product evaluation.

Context evaluation

In this study context refers to selected factors of Primi mothers such as age, gestational weeks, education of mother, education of spouse, occupation, type of family, bread winner of the family, income, source of previous information of Primi mothers.

Input evaluation

In this study it refers to care givers, structured teaching programme has been taken using flash cards, models, live demonstrations among Primi mothers.

Process evaluation

Evaluates the implementing process includes the interaction between the clients and care givers. Administration of structured teaching programme for about 30 minutes.

Product evaluation

In this study it refers to knowledge before and after the structured teaching programme. The significant increase in knowledge was considered effective.

CHAPTER – III

METHODOLOGY

Methodology is the most important phase of the study. The methodology of research indicates the general pattern of organizing the procedures for gathering valid and reliable data for investigation. This chapter provides a brief description of method adopted by the investigator in this study. This includes the research approach, research design, setting of the study, population, sample, and sample size, sampling technique, criteria for sample selection, description of the tool, pilot study, data collection procedure, plan for data analysis and protection of human rights.

RESEARCH APPROACH

Quantitative research approach was used for the present study. According to Polit and Beck (2010) Quasi experimental research design refers to a design for an intervention study in which subjects are non randomly assigned to treatment condition, also called a non randomized trial, or a controlled trial without randomization. The present study is aimed at evaluate the effectiveness of structured teaching programme on knowledge regarding post natal care among Primi mothers.

RESEARCH DESIGN

The research design selected for this study was one group Pre-test Post-test design. This study is to assess the effectiveness of structured teaching programme regarding knowledge on Post natal care among Primi mothers in Kannivadi block PHC, at Dindigul District.

VARIABLES

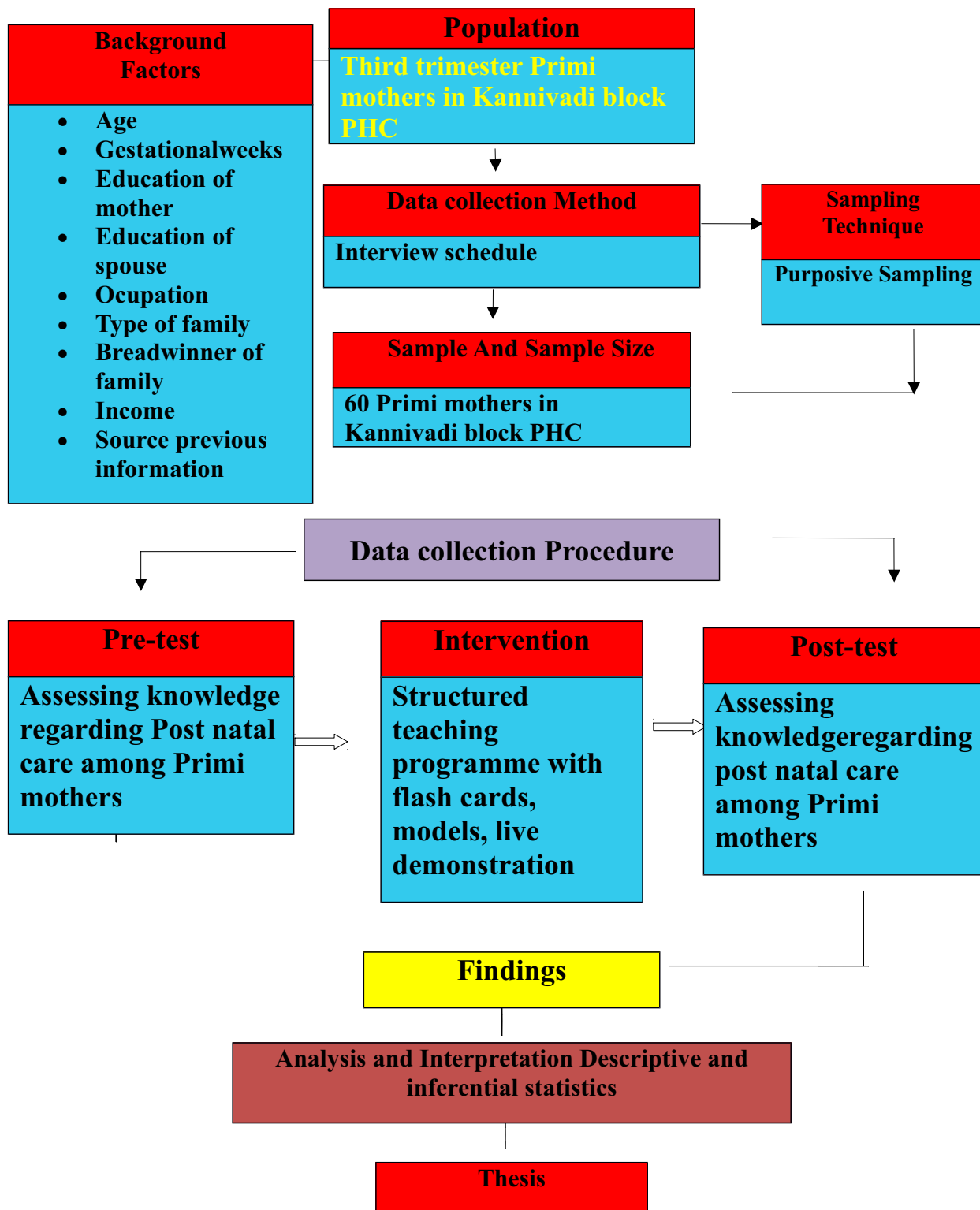
The three categories of variables discussed in the present study were,

Independent variable : Structured teaching programme

Dependent variable : Primi mothers

Associate variables : age, gestational weeks, education of mother, education of spouse, occupation, type of family, bread winner of the family, income, source of previous information of Primi mothers.

SCHEMATIC PRESENTATION OF DATA



SETTING OF THE STUDY

The setting of the study was done on the basis of feasibility of conducting the study, availability of the subjects and permission from authorities. The study was conducted in the Kannivadi block PHC, Dindigul.

SAMPLE AND SAMPLE SIZE

The Samples for this study were Primi mothers with Third trimester who fulfilled the inclusion criteria. The sample size of the study was 60.

POPULATION

The population for this study was all Primi mothers with Third trimester who were attending the antenatal clinic in Kannivadi block PHC.

SAMPLING TECHNIQUE

The sampling technique adopted for the study was Purposive sampling technique. Purposive sampling is a type of Non probability sampling technique. The researcher had selected the Third trimester Primi mothers who were available for the present study based on the inclusion criteria.

CRITERIA FOR SAMPLE SELECTIONS

The samples were selected based on the following criteria

Inclusion criteria,

1. Primi mothers who were in the 3rd trimester
2. Primi mothers who visited the PHC in Kannivadi
3. Mothers who are willing to participate during the study

Exclusion criteria,

1. Mothers who were in the 1st and 2nd trimester
2. Multi Para mothers
3. Mothers who are not available during the study

DEVELOPMENT OF TOOL

The protocol was developed for structured teaching programme for improving the knowledge regarding post natal care among Primi mothers.

Structured teaching programme:

Teaching on Post natal care was given with the help of flash cards, models and live demonstrations for better understanding of the Primi mothers.

Content of Structured teaching programme

- Definitions
- Post natal Diet
- Post natal exercise
- Perineal hygiene
- Breast feeding technique
- Family Planning.

RESEARCH TOOL AND TECHNIQUES

The study tool considered of two sections,

Section I: Back ground factors of Primi mothers.

Section II: Interview schedule to assess the Knowledge regarding Post natal care.

SECTION –I: DEMOGRAPHIC DATA

Demographic data consists age, gestation weeks, education of mother, education of spouse, occupation of mother, type of family, bread winner of the family, income, and source of information.

SECTION-II: TO ASSESS THE KNOWLEDGE REGARDING POST NATAL CARE.

It is used to assess the knowledge of mother about Post natal care.

VALIDITY OF THE TOOL

The entire tool was validated by Medical experts and Nursing experts. Experts were requested to judge the tool for its clarity, relatedness, sequence, meaningfulness and content.

Few modifications were made as per suggestions given by the experts. The tool was developed in English was translated into Tamil. Retranslation was done and language validity was established.

RELIABILITY

The stability of an instrument refers to the instrument's reliability to produce the same result with repeated testing. Inter-rater reliability was done. The subjects were selected by Purposive sampling. Six Persons were tested by using the interview scedule. Correlation coefficient was found $r=0.78$. The tool was found highly reliable.

PILOT STUDY

Pilot study was conducted at Kannivadi PHC, Dindigul, for a period of one week. Permission was obtained from the Deputy Director of health services. One group Pre-test and Post-test design was adapted to assess knowledge on Post natal care. The pilot study was conducted with 10% of the total population was selected. 6 Participants who met the eligible criteria were selected by purposive sampling technique. The purpose of the study was explained and oral consent was obtained from each patient. Study was assessed by using interview schedule. The duration of data collection for each participant was 30 minutes. No problem faced during pilot study

DATA COLLECTION PROCEDURE

Written permission was obtained from the Deputy Director of Health services, Dindigul. Primi Mothers who fulfilled the inclusion criteria were selected by using Purposive sampling method. The researcher introduced herself to the Primi mothers and developed good rapport with them for their co- operation. The researcher assured the participants for the confidentiality of their responses.

The purpose of the study was explained to every sample, so as to get their full co-operation. Adequate privacy was provided. Pre-test has been done with the help of interview schedule. A class has been taken as a Intervention with the help of power point. After that finally Post-test has been done.

PLAN FOR DATA ANALYSIS

In the present study the data collected were grouped and analyzed by using SPSS, version 16 software. The level of significance was 0.05 level.

The data were analyzed as follows:

- The data were organized in master excel sheet
- Back ground variables of Primi mothers were analyzed using frequency percentage distribution
- Mean score and “t” test analyzed data on knowledge regarding Post natal care among Primi mothers.
- The regression between mean difference in Post-test score in relation to the back ground factors were analyzed using linear regression.

ETHICAL CONSIDERATION

The research and ethical committee of the institution approved the study objectives, intervention and data collection procedures. Informed consent was obtained from the mothers by orally. The mothers had the freedom to leave the study at her will without any reason. Due permission from authorities were obtained. Explanation regarding the purpose of the structure teaching program was given to the Primi mothers involved in the study. Thus the ethical issues were ensured in this study.

CHAPTER – IV

DATA ANALYSIS AND INTERPRETATION

Analysis and interpretation of data of this study was done by description and inferential statistics. Analysis was done by using SPSS, version 16. A probability value of less than 0.05 was considered to be significant.

This chapter deals with analysis and interpretation of data collected on knowledge regarding post natal care before and after structured teaching programme among Primi mothers.

THE OBJECTIVES OF THE STUDY

- To assess the Pre-test and Post-test level of knowledge regarding Post natal care among Primi mothers.
- To determine the effectiveness of structured teaching programme on post natal care among Primi mothers.
- To find out the regression between the Post-test knowledge score on Post natal care with selected demographic variables such as age, gestational weeks, education of mother, education of spouse, occupation of mother, type of family, Bread winner of family, income, source of previous information.

The data collected were edited, tabulated, analyzed, interpreted and findings obtained were presented in the form of tables, and diagrams under the following sections.

- Section I : Data on demographic background factors of the antenatal Primi Mother's.
- Section II : Data on knowledge Pre-test and Post-test after the structured teaching programme among Primi mothers.
- Section III : Data on association between the mean differences in Post-test and background factors among Primi mother's.

SECTION I: DATA ON DEMOGRAPHIC BACKGROUND FACTORS OF THE ANTENATAL PRIMI MOTHERS.

TABLE – I

FREQUENCY AND PERCENTAGE DISTRIBUTION OF PRIMI

MOTHERS REGARDING BACK GROUND FACTORS

N=60

S.No	DIMENSION	FREQUENCY	PERCENTAGE
1	AGE		
	a) 20 – 25 years	22	36.7%
	b) 26- 30 years	28	46.7%
	c) > 30 years	10	16.7%
2	Bread winner of the family		
	a) Father in Law	11	18.3%
	b) Husband	44	73.3%
	c) Wife	5	8.3%
3	Education of Spouse:		
	a) Illiterate	7	11.7%
	b) High school	20	33.3%
	c) Higher secondary	26	43.3%
	d) Degree	7	11.7%
4	Income:		
	a) <5000 / month	32	53.3%
	b) 5000 – 7000 / month	22	36.7%
	c) Above 7000 / month.	6	10.0%

Table I Shows that frequency distribution and percentage on demographic variables among Primi mothers aged between 20 - 30 years and above. Regarding age, 22(36.7%) were between the age group of 20 - 25yrs, 28(46.7%) were between the age group of 26 - 30 yrs, and 10(16.7%) were between the age group of above 30 years.

Regarding bread winner of the family, 11(18.3%) were father in law, 44(73.3%) were husband, 5(8.3%) was wife.

Regarding education of Spouse, 7(11.7%) were illiterate, 20(33.3%) were studied upto high school, 26(43.3%) were studied upto higher secondary, 7(11.7%) was degree.

Regarding Income, 32(53.3%) were earning <5000 per month, 22(36.7%) were earning Rs.5000 – 7000 per month, 6(10.0%) were earning Rs.7000 above per month.

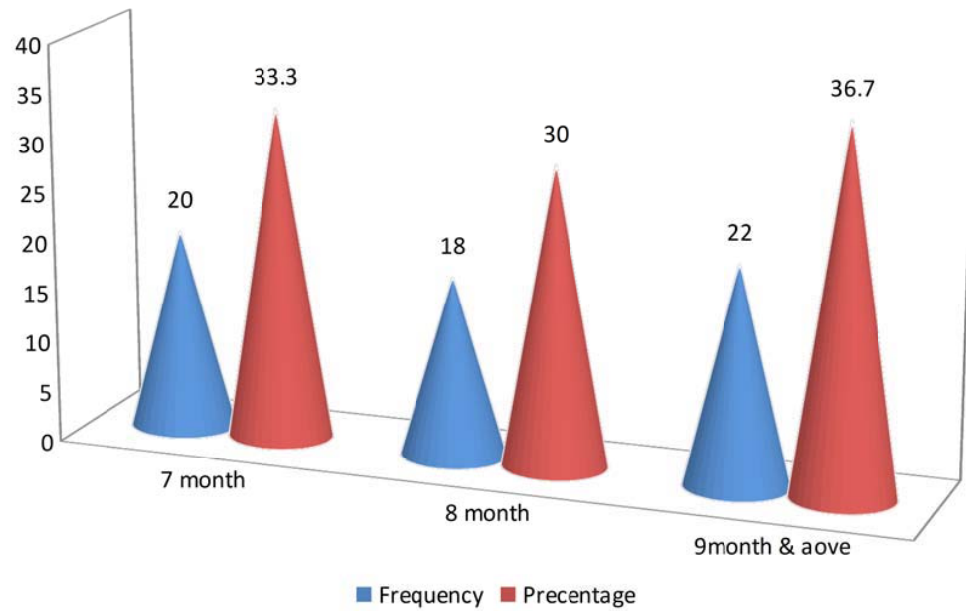


Figure 2 : Frequency and percentage distribution of gestational weeks

Figure 2, reveals the frequency and percentage distribution of gestational weeks regarding gestational weeks, 20(33.3%) were 7 months, 18(33.3%) were 8 months, 22(36.7%) were 9 months and above.

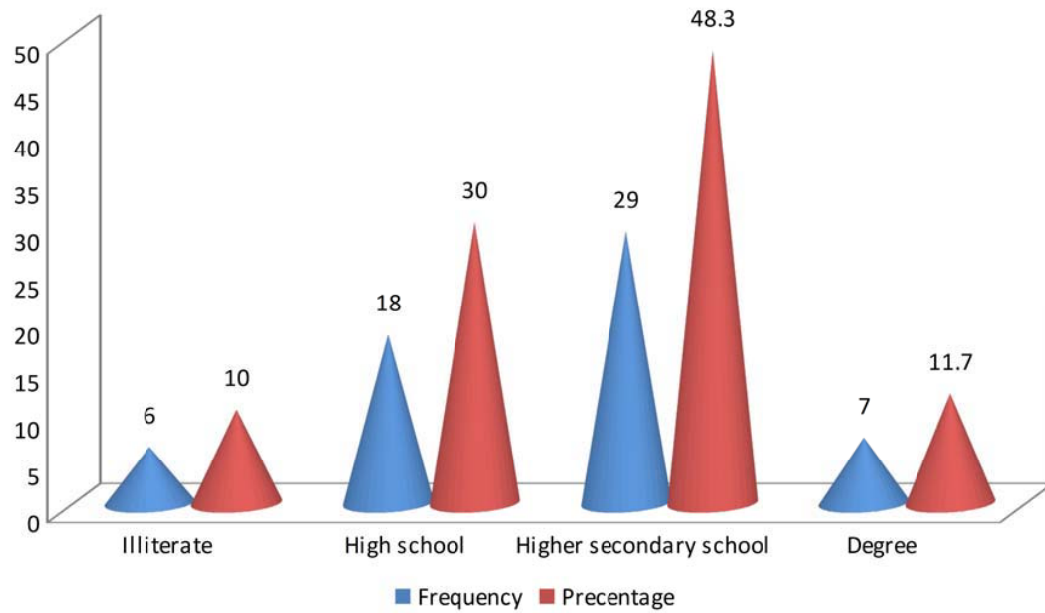


Figure 3: Frequency and percentage distribution of Mother's education

Figure 3, reveals the frequency and percentage distribution of mother's education, 6(10%) were Illiterate, 18(30%) were studied upto high school, 29(48.3%) were studied upto higher secondary, 7(11.7%) was degree.

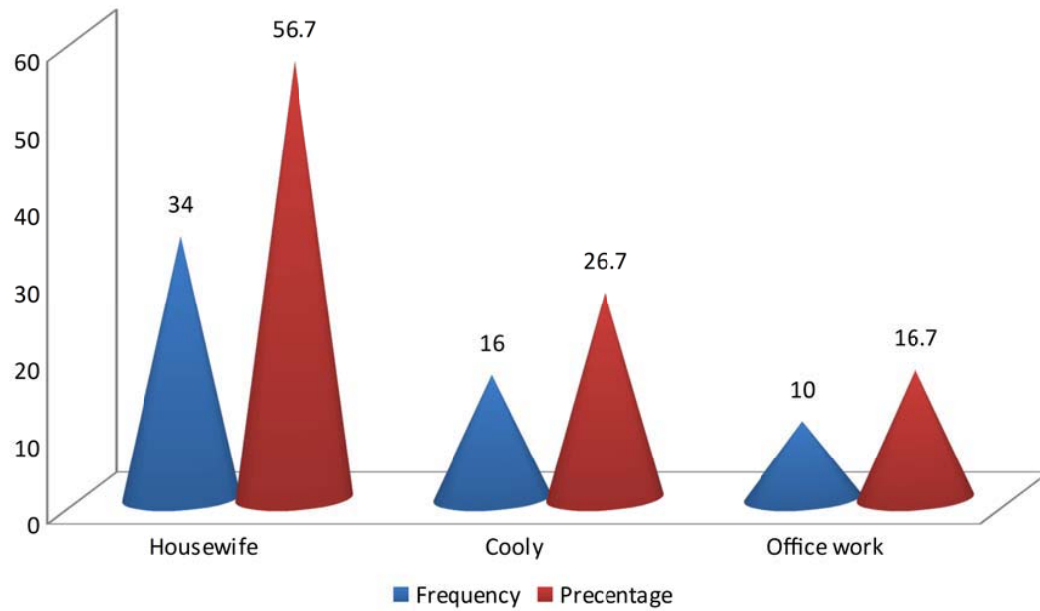


Figure 4 : Frequency and percentage distribution of occupation

Figure 4: Reveals frequency and percentage distribution of occupation, regarding occupation, 34(56.7%) were house wife, 16(26.7%) were Cooley, 10(16.7%) were office work.

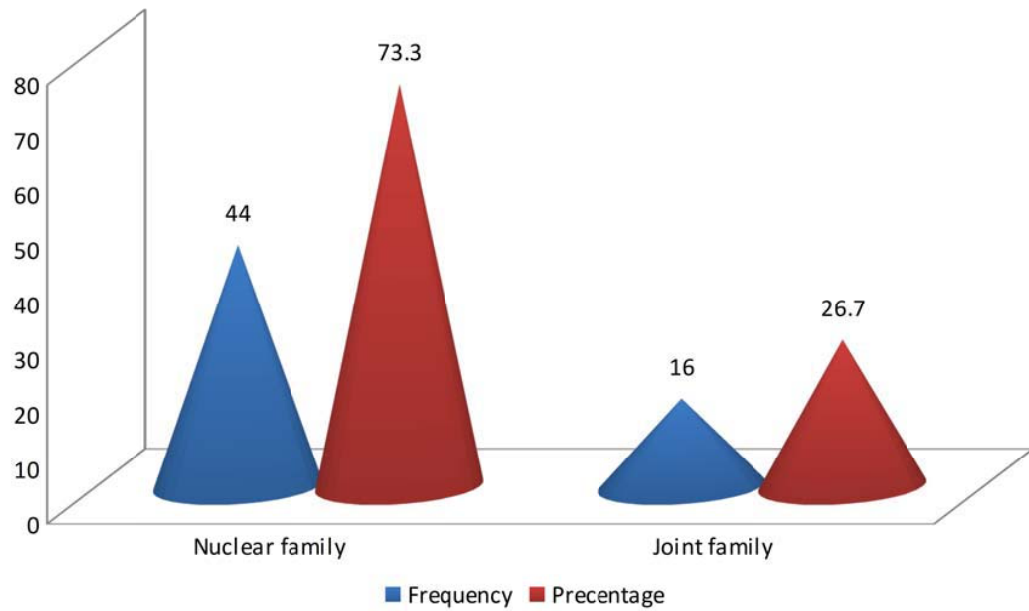


Figure 5 : Frequency and percentage distribution of Type of family

Figure 5: Reveals the frequency and percentage distribution of Type of family, regarding type of family, 44(73.3%) were belong to nuclear family, 16(26.7%) were belong to joint family.

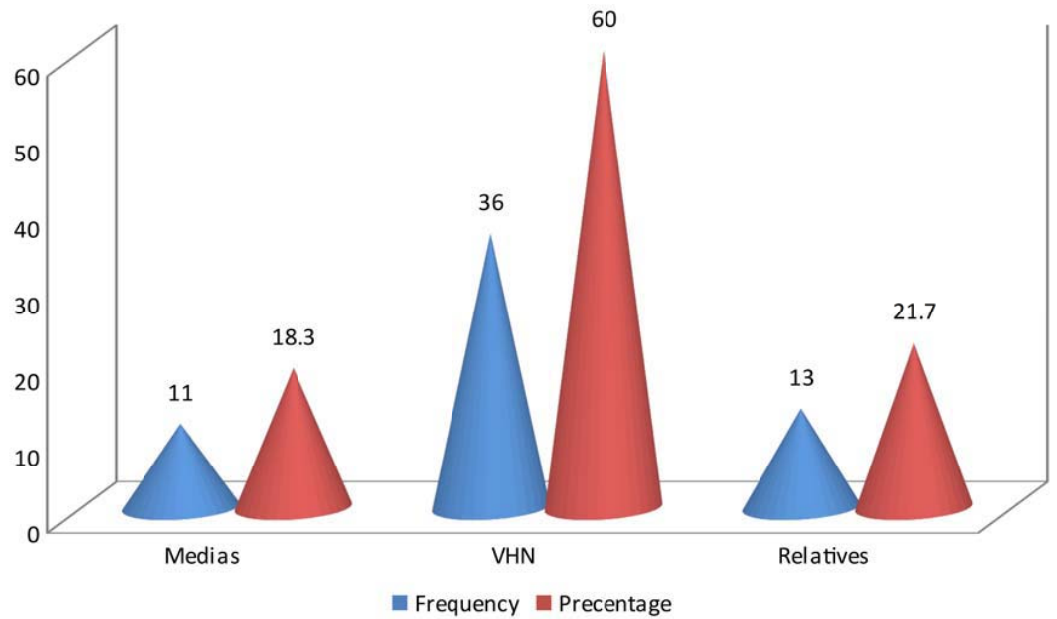


Figure 6: Frequency and percentage distribution of Source of previous information

Figure 6: Reveals the frequency and percentage distribution of Source of previous information, regarding source of previous information, 11(18.3%) were medias, 36(60.0%) were VHN, 13(21.7%) were relatives.

SECTION II: DATA ON KNOWLEDGE PRE-TEST AND POST-TEST AFTER THE STRUCTURED TEACHING PROGRAMME AMONG PRIMI MOTHERS.

For the purpose of this study the following null hypothesis was stated.

H01: There will be no significant difference in the level of knowledge regarding post natal care between the Pre-test and Post-test score among Primi mothers.

H2: There will be no significant influence between the Post-test knowledge score on post natal care and the selected demographic variables among Primi mothers.

TABLE II

**MEAN, SD, MEAN DIFFERENCE AND “t” VALUE ON PRE-TEST AND
OVERALL POST-TEST SCORES ON KNOWLEDGE AMONG PRIMI
MOTHERS.**

N=60

DIMENSIONS	Mean	Standard deviation(SD)	df	Table value “t”	S/NS
PRETEST	12.80	2.93	59	1.645	S
POST-TEST	24.32	2.740			

Table II: shows that mean, SD, mean difference and “t” value on Pre-test and over all Post-test scores on knowledge among Primi mothers.

The obtained overall Post-test score mean 24.32(SD = 2.740) was less than the Pre-test mean 12.80(SD = 2.93). The obtained mean difference was 59 and “t” value $t = 23.32$ ($P = 0.00$) was significant.

It inferred that knowledge had significantly increased after the structured teaching programme among Primi mothers. It was found to be very effective.

**SECTION III: DATA ON ASSOCIATION BETWEEN THE MEAN
DIFFERENCE OF POST-TEST KNOWLEDGE SCORE ON POST NATAL**

CARE AND DEMOGRAPHIC BACK GROUND FACTORS AMONG PRIMI MOTHERS

For the purpose of this study the following null hypothesis was stated.

H01: There will be no significant difference in the level of knowledge regarding post natal care between the Pre-test and Post-test score among Primi mothers.

H2: There will be no significant influence between the Post-test knowledge score on post natal care and the selected demographic variables among Primi mothers.

TABLE:III

**LINEAR REGRESSION REGARDING ASSOCIATION BETWEEN MEAN
DIFFERENCES OF POST-TEST KNOWLEDGE SCORE ON POST NATAL
AND DEMOGRAPHIC BACK GROUND FACTORS AMONG PRIMI
MOTHERS**

S.NO	VARIABLES	UNSTANDARDIZED COEFFICIENTS (BETA)	Tt	Sig
1	AGE	-0.084	-0.151	0.880
2	GESTATIONAL WEEKS	0.999	2.203	0.032
3	EDUCATION OF MOTHER	-0.098	-0.176	0.861
4	EDUCATION OF SPOUSE	-0.365	-0.715	0.478
5	OCCUPATION OF MOTHER	0.657	1.252	0.216
6	TYPE OF FAMILY	-0.457	-0.521	0.605
7	BREAD WINNER OF THE FAMILY	-0.010	-0.014	0.489
8	INCOME	-0.105	-0.181	0.857
9	SOURCE OF PREVIOUS INFORMATION	-0.167	-0.278	0.782

Table III, shows that the unstandardized beta indicates that the relative contribution of demographic variables in predicting age (08.4), gestational weeks (99.9), education of mother (09.8), education of spouse (36.5), occupation (65.7), type of family (45.7), bread winner of the family (01.0), income (10.5), source of previous information (16.7) respectively were not significant in relation to structured teaching programme. Thus the demographic variables having influence on gestational weeks.

CHAPTER - V

DISCUSSION

This chapter deal with the discussion of the study with appropriate literature, statistical analysis and the findings of the study based on the study objectives.

The aim of the study was to assess the knowledge on post natal care among Primi mothers who were attending the antenatal clinic in Kannivadi block PHC at Dindigul District.

The main study was conducted from sample numbering of 60 among Primi mothers who were attending the antenatal clinic in Kannivadi PHC at Dindigul District.

The knowledge of post natal care among Primi mothers was assessed by tool.

HYPOTHESES

H1 : There is a significant difference between the before and after the intervention.

H2 : There is a the significant difference between the Post-test knowledge score and the selected demographic variables among Primi mothers.

The first objective of the study is to assess the level of knowledge of post natal care among Primi mothers who were attending the antenatal clinic in Kannivadi block PHC at Dindigul District.

Table I Shows that frequency distribution and percentage on demographic variables among Primi mothers aged between 20- 30 years and above. Regarding age, 22(36.7%) were between the age group of 20-25 yrs, 28(46.7%) were between the age group of 25-30 yrs, and 10(16.7%) were the age group of 30years and above. Regarding gestational weeks, 20(33.3%) were 7 months, 18(33.3%) were 8 months, 22(36.7%) were 9months and above. Regarding mother's education,6(10%) were illiterate, 18(30%) were studied upto high school, 29(48.3%) were studied upto higher secondary, 7(11.7%) were degree. Regarding spouse education, 7(11.7%) were Illiterate, 20(33.3%) were studied upto High school, 26(43.3%) were studied upto

higher secondary school, 7(11.7%) were degree. Regarding occupation, 34(56.7%) were house wife, 16(26.7%) were Cooley, 10(16.7%) were office work. Regarding type of family, 44(73.3%) were belong to nuclear family, 16(26.7%) were belong to joint family. Regarding bread winner of the family, 11(18.3%) were father in law, 44(73.3%) were husband, 5(8.3%) were wife. Regarding Income, 32(53.3%) were earning <5000 per month, 22(36.7%) were earning Rs. 5000 – 7000 per month, 6(10.0%) were earning Rs. 7000 above per month. Regarding source of previous information, 11(18.3%) were medias, 36(60.0%) were VHN, 13(21.7%) were relatives.

SUPPOTIVE STUDY:

Sharma P (2013) was conducted a study to assess the knowledge of Primi mothers regarding breast engorgement Breast care is the most neglected aspect of maternity care. Breast engorgement is a common problem among postnatal mothers. Early postpartum care is essential to diagnose and treat complications. Studies have revealed that mother's awareness and knowledge regarding breast engorgement, symptoms, factors leading to breast engorgement, prevention and management is low. Therefore, an exploratory study to assess the knowledge of Primi mothers regarding breast engorgement in selected hospital of Ludhiana, Punjab was undertaken with the to assess the knowledge of Primi mothers regarding breast engorgement, to ascertain the relationship with selected socio demographic variables and to find out the deficit areas. A non-experimental, exploratory study was conducted in selected hospital of Ludhiana. The study accessible population was Primi mothers in the selected hospital of Ludhiana. 100 Primi mothers were selected by purposive sampling technique. Data was collected from postnatal mothers by questionnaire. Data was analyzed by descriptive and inferential statistics and presented through tables and figures. Findings revealed that majority of Primi mothers (52%) had average knowledge regarding breast engorgement. Mean percentage of knowledge score was highest in symptoms (64.16%) and lowest in area of factors leading to breast engorgement (42.62%). Education variable was found to be associated with knowledge of Primi mothers none of the other variables were found significantly related with the knowledge of Primi mothers.

Table II: shows that mean, SD, mean difference and “t” value on Pre-test score and over all Post-test score on knowledge among Primi mothers. The obtained overall Post-test mean

24.32(SD = 2.740) was less than the Pre-test mean 12.80(SD = 2.93). The obtained mean difference was 59 and “t” value $t = 23.32$ ($P = 0.00$) was significant.

SUPPOTIVE STUDY:

Rajan E. (2014) was conducted a effectiveness of self instructional module on knowledge of post natal care for Primi mothers in selected hospitals, Mangalore. The study was conducted on Effectiveness of self instructional module on knowledge of post natal care for Primi mothers in selected hospitals, Mangalore. The research design was a one group Pre-test Post-test design which was a pre experimental research design. 40 mothers were selected by purposive sampling. The pretest knowledge questionnaire was administered to the mothers two days prior to self instructional module, followed by a self instructional module on post natal care. Post-test was conducted after 5 days using the same tool. The collected data were analyzed using descriptive and inferential statistics. The mean knowledge score was 14.98 whereas maximum possible score was 30. Among the 11 areas, the mean percentage knowledge score in the area of caesarean section and self care was 77.50% bladder and bowel care was 60% breast feeding was 58.40% diet was 52.50% pain management was 47.50% post operative complications and home care was 46% baby care was 44.33% early ambulation and exercise was 44% perineal hygiene was 41% wound care was 40.67% and deep breathing and coughing was 40.67%. The 't' value showed significant in the Post-test ('t' calculated value of pretest and Post-test knowledge scores = 18.000, $p < 0.001$) which showed that self-instructional module was effective in improving the knowledge of mothers on post natal care. There was significant association between the level of knowledge and demographic variables namely age parity, education, occupation, monthly income, exposure to health awareness and history of caesarean section.

Table III: reveals the standardized co-efficient and “t” value regarding mean difference of Post-test knowledge score on post natal care and demographic back ground factors among Primi mothers based on linear regression. The obtained “t” values $t = -0.151(0.880)$, $t = 2.203(0.032)$, $t = -0.176(0.861)$, $t = -0.715(0.478)$, $t = 1.252(0.216)$, $t = -0.521(0.605)$, $t = -0.014(0.989)$, $t = -0.181(0.857)$, $t = -0.278(0.782)$ reported for age, gestational weeks, education of mother, education of spouse, occupation, type of family, bread winner of the family, income, source of previous information respectively were not significant in relation to structured teaching programme. It inferred that there was no significant association between the mead difference in

Post-test knowledge score on post natal care and demographic back ground variables among Primi mothers. Structure teaching program was independently effective to increase the knowledge on post natal care.

SUPPOTIVE STUDY:

Sarkar J (2014) was conducted a study assessment of knowledge and practice regarding postnatal exercises among Primi mothers in Gauhati Medical College and Hospital. Pregnancy and delivery is an important life change where postpartum exercises are shown to create a more relaxed mother-child relationship. So the present study is conducted for assessment of knowledge and practice regarding postnatal exercises among Primi mothers in Gauhati Medical College and Hospital. 100 mothers admitted in the postnatal ward of GMCH during the period of 01.01.2013 to 20.01.2013 were assessed using the “Health Belief Model” designed by Hochbaum (1958) and modified by Rosenstock (1974). A structured interview schedule was developed to assess the knowledge and practice regarding postnatal exercises among them. Half of the mothers (52%) had moderately adequate knowledge, 28% mothers had inadequate knowledge and lowest (20%) mothers had adequate knowledge regarding postnatal exercises. Similarly, 53% mothers had moderately adequate practice of postnatal exercises and 47% of mothers had inadequate practice of postnatal exercises. Significant association between knowledge score with education and occupation of mothers; and between practice score with age, parity, education, occupation of mothers and source of information on postnatal exercises were observed. It had been observed that there was inadequate knowledge and practice of postnatal exercises among postpartum mothers. Therefore, health awareness programme on postnatal exercises should be conducted by the health personnel to improve the knowledge and practice among the mothers.

CHAPTER VI

SUMMARY, IMPLICATIONS, RECOMMENDATIONS AND CONCLUSION

The essence of any research project is based on study findings, limitations, interpretation of the result and recommendations that incorporate the study implication. It also gives meaning to the results obtained in this study.

SUMMARY

The prime aim of the study was to assess the effectiveness of structured teaching programme on Post natal care among Primi mothers in Kannivadi block PHC at Dindigul District.

The objectives of the study were,

- 1) To assess the Pre-test and Post-test level of knowledge regarding Post natal care among Primi mothers.
- 2) To determine the effectiveness of structured teaching programme on post natal care among Primi mothers.
- 3) To find out the regression between the Post-test knowledge score on Post natal care with selected demographic variables such as age, gestational weeks, education of mother, education of spouse, occupation of mother, type of family, Bread of family, income, source of previous information.

The study attempted to examine the following research hypothesis.

H1: There will be significant difference in the level of knowledge regarding post natal care between the Pre-test and Post-test score among Primi mothers.

H2: There will be significant influence between the Post-test knowledge score on post natal care and the selected demographic variables among Primi mothers in experimental group.

The major assumption of the study include the mothers would co-operate with the investigator and every mother was unique.

The review of literature helped the investigator to develop the conceptual frame work, tool, and develop intervention of structured teaching programme literature review was done for the present study and presented in the following headings. Studies related to post natal mothers, studies related to effectiveness of structured teaching programme.

The conceptual frame work adopted for the present study was based on shuffle beam evaluation model.

The research approach for the study was evaluated in nature. The present study was a one group Pre-test Post-test design. Independent variable in this study was structured teaching programme. Dependent variables for this study were Primi mothers. Associative variables for this study were age, gestational weeks, education of mother, education of spouse, occupation, type of family, bread winner of the family, income, source of previous information.

The tool developed and used for data collection was an interview schedule to assess the knowledge regarding postnatal care among Primi mother. The structured teaching programme was developed on the basis of related literature. The content validity was found reliable and feasible. The correlation was found high, $r= 0.78$. The pilot study was conducted in Kannivadi block PHC, Dindugul and study was found feasible.

The main study was conducted in Kannivadi PHC, Dindugul. Purposive sampling technique was used to select the samples. Pre-test was done to assess the knowledge regarding postnatal care among Primi mother. The intervention on structured teaching program was administered; Post-test was done to assess the knowledge regarding postnatal care among Primi mother. The data gathered were analyzed using SPSS (version 16) software at the level of significance based on the study objectives.

MAJOR FINDINGS

The findings of the study are presented under the following headings based on the objective of the study.

- 1) Objective 1: To assess the Pre-test and Post-test level of knowledge regarding Post natal care among Primi mothers.

- ❖ There was a significant increase in mean Post-test score after the structured teaching programme among Primi mothers.
- 2) Objective 2: To determine the effectiveness of structured teaching programme on post natal care among Primi mothers.
- ❖ The obtained “t” values regarding Post-test score and selected factors such as age, gestational weeks, education of mother, education of spouse, occupation, type of family, bread winner of the family, income, source of previous information ($P > 0.05$) were not significant.
 - ❖ The obtained $t = 1.645$ regarding Post-test score and gestational weeks of Primi mothers was significant. Gestational weeks of mothers made significant difference in mean difference knowledge among Primi mothers.
 - ❖ Selected factors such as age, education of mother, education of spouse type of family, bread winner of the family, income, source of previous information, did make no difference in the mean difference on Post-test score among Primi mothers.
- 3) Objective 2: To find out the regression between the Post-test knowledge score on Post natal care with selected demographic variables such as age, gestational weeks, education of mother, education of spouse, occupation of mother, type of family, Bread of family, income, source of previous information.
- ❖ The unstandardized beta indicates that the relative contribution of demographic variables in predicting age (08.4), gestational weeks (99.9), education of mother (09.8), education of spouse (36.5), occupation (65.7), type of family (45.7), bread winner of the family (01.0), income (10.5), source of previous information (16.7) respectively were not significant in relation to structured teaching programme. Thus the demographic variables having influence on gestational weeks.

IMPLICATIONS

The study had implications, guidelines and suggestions for nursing practice, nursing education and nursing research.

Implications for Nursing Practice

- Structured teaching program is an effective measure to increase the knowledge. Nurse can use the structured teaching programme as an effective measure to increase the knowledge.

NURSING EDUCATION

- Structured teaching programme of postnatal care among Primi mother can be brought in detail in nursing curriculum from undergraduate level.

NURSING RESEARCH:

- ❖ The study will be valuable reference for further research.
- ❖ The findings of the study would help to expand the scientific body of professional knowledge up on which further research can be conducted.
- ❖ Structured teaching programme can be used as a specific nursing intervention.

RECOMMENDATIONS:

- A similar study can be conducted in large scale.
- A similar study can be done in among post natal mothers.
- Comparative study can be done to assess the effectiveness of Structured Teaching Program and video Teaching Program on knowledge regarding selected aspects of postnatal care among Primi mother.

CONCLUSION

Structured teaching programme significantly increases the knowledge on selected aspects of postnatal care among Primi mother. So in future nurses can prepare an effective structured teaching programme to reduce the maternal mortality rate.

BIBLIOGRAPHY

Books

- AMARNATH G.B HIDE,(2000) “**Textbook of obstetric for nurses and midwives**”, 1st Edition, New Delhi, Workman publishers.
- Annamma Jacob, (2005)., “ **A comprehensive text book of midwifery** ” , first edition, Page no.98 – 101.
- Ashok . S., (2012) “ **Human Nutrition**”, 3rd Edition, Published by Neha Publishers distribution.
- Basavanthappa BT. “**Nursing Research**”.2nd edition, New Delhi: Jaypee brothers medical publishers; 2007.
- Bennet RV Brown KL “ **Myles textbook for midwives**”, New York Churchill Livingstone, 1996. Page no. 13.
- Bennet v.r., and Brown.L.k., (2003) “ **Myles text book for Midwives**”, Edinburgh, , 14th Edtion, Churchill Livingston
- Berkrlly., (2008) , “**A hand book of Midwifery**”, 13th Edition, N.R. Brothers Publication.
- Bobak, M.I Lowdermilk, D.L and Jensen, M.D., (1987) “**Essential of maternity Nursing**”, St. Louis, C. V. Mosby.
- Cenita. A., (2002), “**Pre and Post natal exercise**” 1st Edition, Coaches choice.
- David M. L., Philipn, (2004) “ **Obstetrics and gynaecology**”, Arnold International students Edition.
- DAVID M. LUSELEY 2004, “**Obsterics and obstetric**”21st Edition , british Library catalogue in publication New York.
- Dawn .C.S., (2005), “**Text book of Obsteterics and neonatalogy**”, 13th Edition, Culcutta.

- Debra. B., (2002), “**Post natal care**” 1st Edition, Published by Churchill Livingstone.
- Debra. B., (2004), “ **Perineal care**” 2nd Edition , A division of mark Allen Publishers LTD.
- Diane M. Fraser A. Cooper (2003), “**Text Book of midwives**” church hill livingstone Newyork
- Dutta D.C., (2004), “**Text Book Of Obstetrics**” , 6th Edition, culcutta , New central book Agency,(P) Ltd.
- Ensi , Polit, Hungler.P., (1999), “ **Nursing Research Principles And Methods**”,1st Edition, Philadalphia, Lippincott Company.
- F. Grey Cunningha Kenneth J.Leveno Steven L.Bloom (1997) “**Williams Obstrics**” 4th Edition, M C Graw Levis Medical publications Division New Delhi.
- GORRI MYERS TRULA, et al (1998), “**Foundation of maternal new born Nursing**”,2nd Edition W.B.Sunders company, Philadelphia.
- Huma .Z., (2012), “**Diet and Nutrition**” 5th Edition, Published by Neha Publishers distribution.
- Mahajan., (1991), “ **Methods in Biostatistics**” 2nd Edition , routledge, London.
- Margie. P., (1992) , “**The post natal Exercise book**” 1st Edition , Francis Lincoln Publishers Ltd.
- Martha, Ann, Avenshine., (1985), “ **Maternity Nursing Dimensions of Change**”, World worth Health Science division.
- Mudaliar & Manan’s (2000). “**Clinical Obstetrics**” 9th edition, Chennai: Oriens longman Ltd.
- Padubiri, V. Ela Anand., (2006), “**Text Book of Obstetrics**”, B.I. Publications Pvt. Ltd, New Delhi.

- Piliteri, Adele, (1999), “ **Maternity and child Health Nursing**”, 12th Edition, J.B. Lippincott Company, Philadelphia.
- Potter and Perry., (2002), “ **Fundamentals Of Nursing**”, 5th Edition, Mosby Publications.
- Pritchard, Macdonald, “**Williams Obstetrics**” , 7th edition, International edition.
- Sabaratnam, Arul kumaran, (2004)., “ **Essentials of Obstetrics**” 1st edition page no. 115-117.
- Sheena .B (2006) “**Essential Midwifery practice**” 2nd Edition, Published by Willey Blackwell.
- Studd,J Tan SL. “**Obstetrics and gynaecology**” New York. Elsevier; 2008
- Sunder Rao, P.S.S. And Richard, J. (1997), “**A Introduction to Bio Statictics; A Manual for students in Health Sciences**”, 3rd Edition, Prentice Hall Of India Pvt. Ltd.
- Wiiliam. W. Beck. Jr., M.D. (1994), “**Obstetrics and Gynaecology**”, 3rd Edition, B.I. wavery Pvt. Ltd, New Delhi.
- World health organization, 2013, “**WHO recommendations on post natal care of the mother and women**”.
- World health organization, “**Regional health forum**” , vol.9 (1) 2005.

Journal Reference

- Adeniyi F., (2013), “**Postpartum Exercise Among Nigeria Women**” , International Journal Of British Nursing.
- Amanda J., (2012), “**Effectiveness of Exercise As A Treatment For Depression**”, Journal Of Royal College.
- Angel R., (2014), “Structured Education Knowledge on Post Natal Diet Among Primi Mothers”, International Journal of Scientific Research.
- Anjun S., (2014), “Knowledge of Contraceptive Methods Among Married Woman”, Family Welfare Journals.

- Chabra A S, Wagh, Knowledge of Reproductive Physiology And Contraceptives In Unwed Schoolgirls, Journal Of Obstetrics And Gynaecology 2004 Jan; 6(4):175-82.
- Darling B., (2014), **“Knowledge of Post Natal Mothers Regarding Self Care In Selected Maternity Centers in Madurai”** Journal Of Science.
- Deepthi S., (2010), **“Increased Post Natal Care”** , The Journal Of Family Welfare, Pg. No., 31 – 41.
- Dhakal S., (2007), **“ Utilization of Post Natal Care Among Rural Women In Nepal”** International Journal For Obstetrics.
- Haunschild., (2015), **“Educational Intervention on Drug Interactions And Contraceptive Options For Primi Mothers”**, Family Welfare Journals.
- Izudi J., (2014), **“ A Study Related to use of Early Post Natal Care Among Post Partum Women In Eastern Uganda”**, International Nursing Journal.
- Javed R., (2014), **“ The Knowledge on Post Natal Diet Among Primi Mothers: A Descriptive Approach”** , International Journal Of Recent Scientific Research, Volume 5, Issue 11, Pg. No. 2017 – 2020.
- Journal of **“Nightingale Nursing Times”**, Vol 3 Oct 2008
- Journal of **“Nightingale Nursing Times”**, Vol 4 June 2008
- Journal of **“Nurses Of India”** Vol 9 August 2008
- Laxmi C., (2015), **“Effectiveness of Educational Package on Knowledge Regarding Breast Feeding Among Orimi Mothers”** , Asia Pacific Journal of Research , Volume 1, Issue 24, Pg. No. 66.
- Manda S., (2014), **“ Effectiveness of Structured Teaching Programme on Post Natal Care Among Primi Mothers”**, International Journal of Science Nusing.
- Mishra P C., (2013), **“ A Study on Maintanence of Health Is Generally Dependent on Nutrition”** , Journal Nutrition.
- Mohamed E, (2012), **“Effect of Self Perineal Care Instructions on Episiotomy Pain”** , Iraqi Science Journal Of Nursing, Vol. 23(2), 2010.
- Rhabea M., (2010), **“Effectiveness of Instruction Oriented Intervention for Primi Para Mothers”** Iraq Journal Of Nursing.
- Sarkar J., (2014), **Assessment of Knowledge And Practice Regarding Post Natal Exercises Among Primi Mothers”** International Nursing Journal.
- Seena G., (2015), **“Primi Mothers Knowledge And Practice of Breastfeeding”**, International Journal Of Advanced Nursing Science And Practice, Volume 2, Issue 1, Pg. No. 41 – 48.
- Shanthi, (2015), **“Post Natal Care Services In A Rural Population Near Chennai”**, Tamil Nadu Nursing Journal.

- Sharma P., (2013), “**Assess Knowledge Of Primi Mothers Regarding Breast Engorgement**” , International Journal Of Nursing Education, Volume 5, Issue 2, Pg. No. 130 – 132.
- Swarna L. The Traditional Health Care. Frlht’s Amruth 2004 May – June; 3(8):33
- **The Nursing Journal of India**” Vol 11 Nov 2008

Net Reference

- ♦ www.google.com
- ♦ www.pubmed.com
- ♦ www.informahealthcare.com
- ♦ www.hindami.com
- ♦ www.midwife.com
- ♦ www.casesjournal.com
- ♦ www.bjog.com
- ♦ www.biomedcentral.com
- ♦ www.babycentre.com
- ♦ www.libertpub.com
- ♦ www.nitte.edu.in
- ♦ www.scienceedit.com
- ♦ www.breastfeedingbasics.com
- ♦ www.scrip.org
- ♦ www.pubmed.com
- ♦ www.journalofnursingstudies.com
- ♦ www.nsgworld.com
- ♦ www.arhp.org
- ♦ www.mja.com
- ♦ www.bjsmmbmj.com

APPENDIX –I

LETTER SEEKING PERMISSION FOR CONTENT VALIDITY

From,

301323051

II year M.sc nursing,
Jainee College of nursing,
Aathupatti pirivu,
Dindigul.

To,

Through,

The principal,
Jainee College of nursing,
Aathupatti pirivu,
Dindigul.

Respected Madam,

Sub: Letter requesting consent to validate the tool.

I am 301323051, II year M.Sc nursing student of Jainee college of Nursing Dindugul, under the Tamil Nadu Dr. M.G.R Medical University, Chennai.

As a partial fulfillment of M.Sc nursing program, I am conducting **“A quasi experimental study to assess the effectiveness of structured teaching programme on knowledge regarding post natal care among Primi mothers in kannivadi block PHC, Dindigul”**.

Here I am sending the tool for content validity for your expert opinion. I humbly request yourself to spare a little of your valuable time for me which I remain ever grateful to you. I would be very kind of you to return the same under signed at the earliest.

Thanking you

Place:

Yours sincerely,

Date:

(301323051)

APPENDIX – II
LIST OF EXPERTS

1. Dr. Kavitha, MBBS,DGO,
Director,
Malar Hospital,
Dindigul.
2. Dr. RAJA NALINI ,MD, DGO
Director
Velan Hospital,
Madurai.
3. Dr. THERESA, MBBS, DGO.
Director,
Thembavani hospital,
Madurai.
4. Ms. Meera.,M.Sc(Nursing),
OBG department
Vice Principal,
Jainee College of Nursing,
Dindigul.
5. Mrs.Kavitha.,M.Sc(Nursing),
OBG department
Reader,
Jainee College of Nursing,
Dindigul.

APPENDIX – III
INFORMED CONSENT

I am giving my informed consent to participate in the research study to assess the effectiveness of structured teaching programme on knowledge regarding post natal care among Primi mothers in Kannivadi block, PHC at Dindigul District.

I have been informed that my participation is entirely volunteer. I will not refuse to answer or not participate any point of time during the study. I have been fully informed about the nature of the study, the researcher's responsibilities and the likely benefits of this study.

Date

Signature

APPENDIX – IV
CONTENT VALIDATED CERIFICATE

I hereby certify that I have validated the tool of 301323051M.Sc nursing II year, student who is undertaking **“A quasi experimental study to assess the effectiveness of structured teaching program on knowledge regarding post natal care among Primi mothers in kannivadi block PHC, at Dindigul District”**.

Place:

Date:

Signature of the Expert,

Designation.

APPENDIX – V

**INTERVIEW SCHEDULE REGARDING KNOWLEDGE ON POST
NATAL CARE AMONG PRIMI MOTHERS.**

Instruction:

I request you to kindly read and understand the questions properly and give the correct answer.

SECTION A: BACK GROUND DATA

1. Age: years
 - a) 20- 25 years
 - b) 26- 30 years
 - c) 31 years- Above
2. Gestational weeks:
 - a) 7 months
 - b) 8 months
 - c) 9 months- above
3. Education of Mother:
 - a) Illiterate
 - b) High school
 - c) Higher sec. school
 - d) Degree
4. Education of Spouse:
 - a) Illiterate
 - b) High school
 - c) Higher sec. school
 - d) Degree
5. Occupation:
 - a) House wife
 - b) Cooley
 - c) Professional job/ Office work
6. Type of Family:
 - a) Nuclear
 - b) Joint
7. Bread winner of the Family:
 - a) Father in Law
 - b) Husband
 - c) Wife
8. Income:
 - a) >5000 / month
 - b) 5000 – 7000 / month
 - c) 7000 above / month
9. Source of previous information:
 - a) Medias

- b) VHN
- c) Relatives
- d) Others

SECTION B:

QUESTIONS:

- Which is rich in protein?
 - Cabbage
 - potato
 - cereals and pulses.
- What is the use of the Iron?
 - Increase the Blood Haemoglobin Level
 - Increase the Blood sugar level
 - Increase the Blood Pressure Level
- Which diet to be taken to relieve from the constipation?
 - Carbohydrate Rich diet
 - Fiber rich diet.
 - Fat rich diet.
- What is the function of calcium?
 - To improve the bones strength.
 - To improve the skin.
 - To improve the vision.
- What are the sources of food rich in zinc?
 - Dairy Products
 - Meat and Egg
 - Vegetables
- Which is the richest source in the sunlight?
 - Vitamin A
 - Vitamin C
 - Vitamin D
- Why the early Ambulation is essential for the post natal mother?
 - Improves circulation.
 - Prevents injury.
 - Prevents Lesions.
- Why the crossed leg exercise is encouraged?
 - To prevent Amniotic fluid embolism
 - To prevent the Thrombo embolism
 - To prevent the Deep vein Thrombosis.
- What is the purpose of doing Abdominal tightening exercise?
 - To prevent DVT
 - To Prevent Back problems
 - To prevent cramps
- Which exercise was help to tighten the pelvic muscles?

- a. Pelvic tightening exercise
 - b. Pelvic floor muscle exercise.
 - c. Abdomen exercise.

- 11. Why the post natal mother is encouraged to do breathing and cough exercise?
 - a. Good abdominal tone
 - b. Good Muscle tone.
 - b. Good skin tone.

- 12. How to prevent the leg cramps and DVT?
 - a. Doing Breathing Exercise.
 - b. Doing foot & leg exercise.
 - c. Doing pelvic exercise.

- 13. Why the hand hygiene is considered to be very important?
 - a. To prevent cross infection.
 - b. To prevent injury.
 - c. To prevent infection.

- 14. How to prevent the oral thrush in the baby?
 - a. Hand Hygiene
 - b. breast Hygiene
 - c. Perineal Hygiene

- 15. When the mother should have perineal wash?
 - a. a. After Defecation and urination.
 - b. After food
 - c. After breast feeding.

- 16. What is used for the perineal wash?
 - a. Warm water
 - b. Water with Dettol.
 - c. Water with Betadine

- 17. What is the time interval to change the sanitary pads?
 - a. 6 Hours
 - b. 9 Hours
 - c. 12 Hours

- 18. What is the use of nail cutting?
 - a. It prevents injury and infection for mother and baby.
 - b. It adds beauty.
 - c. It prevents Dengue.

- 19. What is the exact time for the initiation of breast milk?
 - a. Within 30 Minutes after normal delivery.

b. Within 1 Hour after normal delivery.

c. after 4 hours of normal delivery.

20. What is the time limit for a feeding form each breast?

a. 10 Minutes

b. 15 Minutes

c. 20 Minutes

21. What is exclusive Breast feeding?

a. 6 Months

b. 9 Months

c. 12 Months

22. What is the best method to heal the cracked nipples?

a. Creams

b. Ointments

c. Breast Milk

23. How the breast engorgement could be prevented?

a. Hot Fomentation

b. Oral Medicine

c. Topical applications

24. What is the benefit of breast feeding mother?

a. Involution of uterus

b. Figure maintenance

c. Natural Contraceptive.

25. What is the Temporary Method ?

a. Copper T

B. Hormonal Tablets

C. Diaphragm

26. What is the Use of Condom?

a. Prevents Pregnancy b. Prevents Cancer Uterus C. Prevents VulvovaginalFistula

27. What is the Exact time of Copper T during the postnatal period?

a. After 6 Weeks

b. After 1 Year

C. After 6 months

28. What is the Effect of hormonal Tablets in postnatal Mother?

a. Superepression of the Menstrual Flow

b. suppression of breast Milk

c. Suppression of immunity

29. What is the time interval between two babies?

a. 1 year

b. 2 Year

c. 3 Year

30. Which Period is considered as a safe period ?

a. before and after 1 week of regular periods

b. After 14 days of regular periods

c. during regular periods

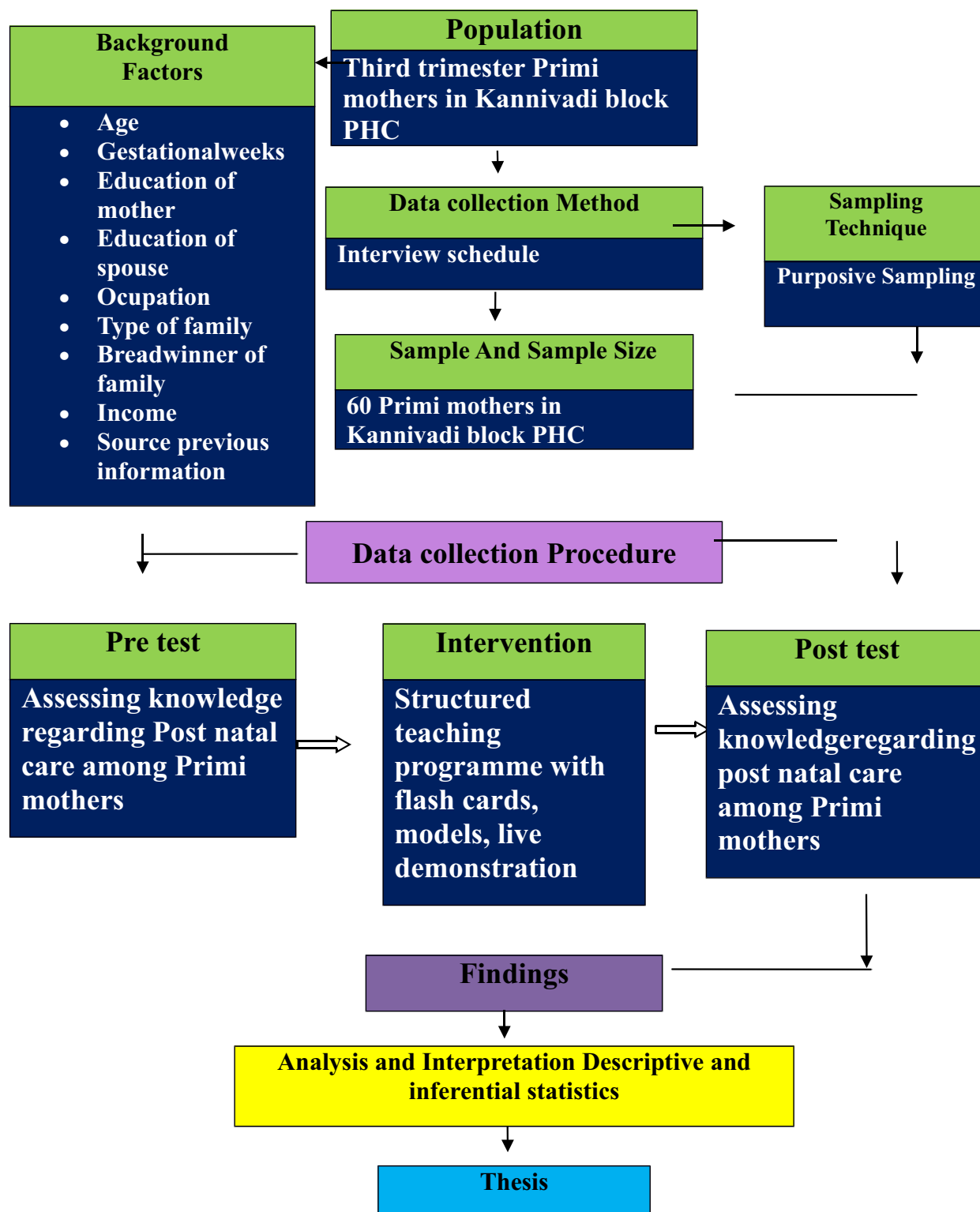


FIGURE 2 : SCHEMATIC PRESENTATION OF DATA

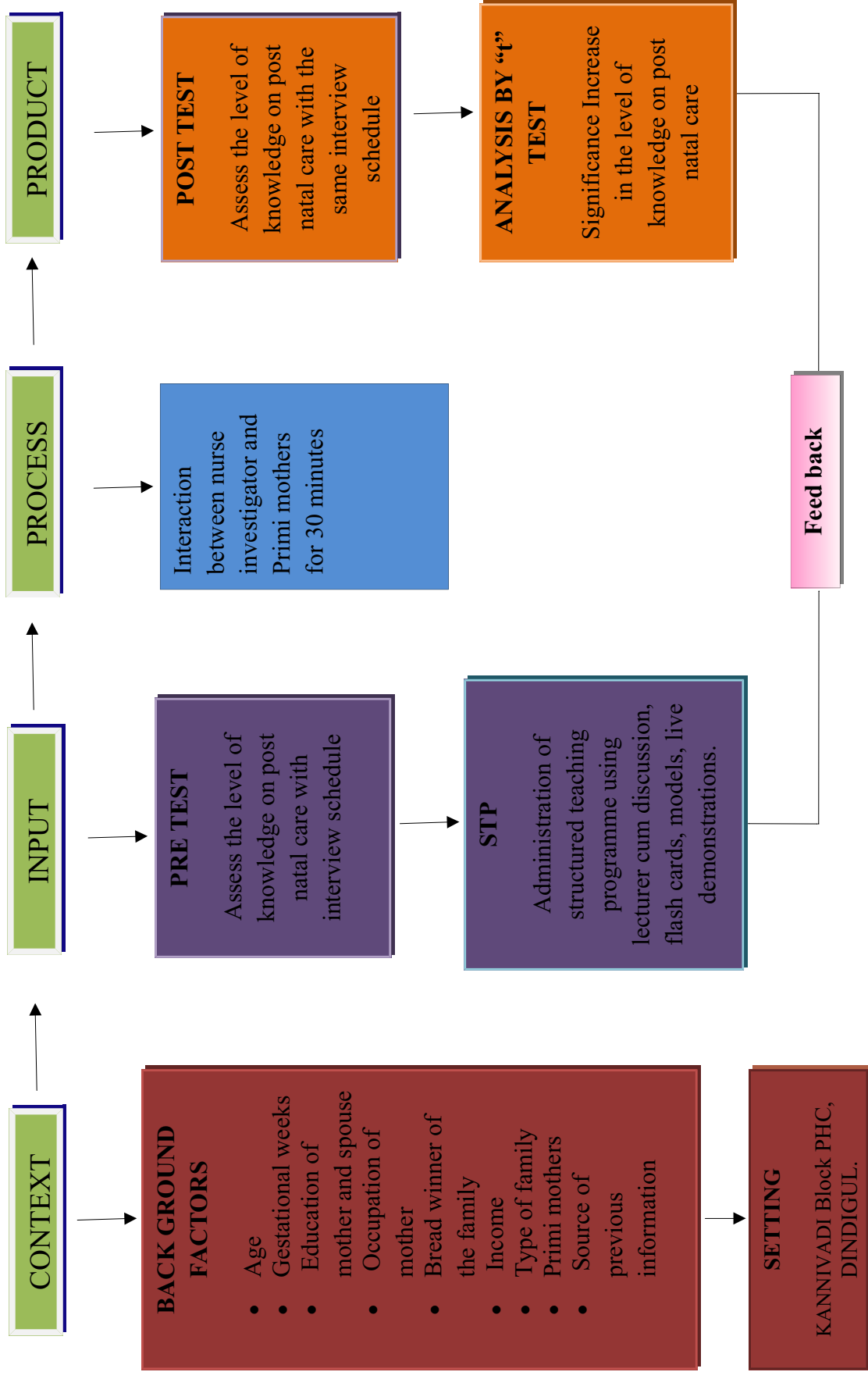


FIG.1: CONCEPTUAL FRAME WORK BASED ON SHUFFLE BEAM PROGRAMME EVALUATION MODEL